



INTERNATIONAL BILINGUAL PRIVATE SCHOOL

GENERAL SCHOOL OVERVIEW

Key information and practical guidance for families

2026–2027 SCHOOL YEAR

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1. EPBI AND ITS ORGANISATION

The International Bilingual Private School (EPBI) welcomes students in a bilingual and international environment and offers both French national and international pathways in lower and upper secondary education, including the IB Middle Years Programme (MYP) and Diploma Programme (DP).

The school is organised across two buildings: EPBI 1 houses the Early Years and Primary School, while EPBI 2 is home to lower and upper secondary students. This organisation allows the facilities and routines to be adapted to different age groups and programmes.

EPBI also provides a framework that enables students to combine their studies with intensive sports training or regular cultural activities, notably through adapted timetables and a range of options.

2. MANAGEMENT AND TEACHING TEAM

Academic Leadership

- Head of School: Dorothée Lebaillif
- IB Coordinator (MYP and DP): Alexandra David

Administrative Management

- Director: Jean-Marc Lebaillif – accounting, contracts and administration
- EPBI 1 Office: Caroline Gonzalez
- EPBI 2 Office: Laura Barbu
- Information, lateness and absences: Florence Thiolet
- Supervision / Administration: Malika Azoug and Thibault Bousige

MYP1–MYP3

- Year Leader: Stéphanie Badaroux
- English Language and Literature: Joanna Cowan
- French: Wilfried Scamaroni, Sabrina Palamara, Ange Schneider
- Individuals and Societies: Megan Taly
- Sciences: Stéphanie Badaroux
- Physical and Health Education: Thibault Bousige
- Design: Nasrine Barakat
- Mathematics: Nasrine Barakat
- Arts: Madiana Rose
- Service as Action: Sabrina Palamara



MYP4–MYP5

- Year Leader: Nasrin Barakat
- English Language and Literature: Joanna Cowan
- French: Wilfried Scamaroni, Ange Schneider, Karl Suir
- Individuals and Societies: Megan Taly
- Sciences – Physics, Chemistry, Biology: Nasrin Barakat
- Mathematics: Dany Muller
- Arts: Megan Taly
- Community Project: Sabrina Palamara
- Personal Project: Megan Taly
- Guidance and Careers: Alexandra David
- Theory of Knowledge: Joanna Cowan

DP1–DP2

- Year Leader: Dany Muller
- Group 1 – English Language and Literature: Joanna Cowan
- Group 2 – English: Léna Gelinét
- Group 2 – French: Karl Suir
- Group 3 – History: Léna Gelinét
- Group 3 – Business Management: Alexandra David
- Group 3 – Psychology: Léna Gelinét
- Group 3/4 – Environmental Systems and Societies (ESS): Stéphanie Badaroux
- Group 4 – Chemistry: Nasrin Barakat
- Group 4 – Biology: Dany Muller
- Group 4 – Physics: Nasrine Barakat
- Group 5 – Mathematics: Dany Muller
- Group 6 – Film: Megan Taly
- Theory of Knowledge: Léna Gelinét
- Extended Essay: Dany Muller
- CAS: Karl Suir
- IA Update: Alexandra David
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3. STUDENT RESULTS AND PATHWAYS

French National Brevet Diploma (DNB)

EPBI is pleased to present the results achieved in the various examination sessions. In the DNB, all students in the French national section obtained the diploma, with 100% receiving a distinction. The overall average was 15.67/20, with 41.2% receiving the highest distinction (Très Bien) and 41.2% receiving Bien. Two students received Très Bien with the Jury's congratulations, with a score above 18/20.

The international section also achieved a 100% pass rate in the DNB, with an overall average of 14.46/20 and 71% receiving a distinction. The average mathematics grade for this session was 16.82/20.



French National Baccalaureate

The French National Baccalaureate achieved a 100% pass rate and 100% of students received a distinction, including 75% Très Bien and 25% Assez Bien. The overall average was 16/20.

International Baccalaureate

The International Baccalaureate Diploma success rate stands at 94%, with one final student due to sit the resit examination in October, despite achieving an overall average of 13.6/20.

Our graduates go on to pursue their studies at leading French and international institutions. In France, our students have been admitted to prestigious business schools, including EM Lyon, ESSEC, SKEMA and TBS. In engineering, INSA Toulouse, INSA Lyon and Centrale Lyon will also be welcoming some of our graduates.

Internationally, McGill University has once again been a popular choice, with one of our students being admitted there. Our students have also been accepted to universities in the UK, including Queen Mary University of London, as well as University College Dublin (UCD) in Ireland.

These pathways demonstrate the wide range of opportunities available to students upon completion of the programmes offered by EPBI, both in France and abroad. The institutions mentioned above are those chosen by our students, but they have also received offers from many other prestigious universities and schools.

The EPBI 2026-2027 School Profile is also available, providing an overview of all the institutions to which our students have been admitted.

4. INTERNATIONAL QUALIFICATIONS AND PATHWAYS

Cambridge Examinations

Students have the opportunity to prepare for Cambridge English examinations. This preparation is strongly recommended for students in the bilingual and European sections, both to certify their level of English through an internationally recognised qualification and to further strengthen their command of the language.

The preparation-session timetable is published online on CLEEBI.

Academica Dual Diploma

From Grade 9 (3e), EPBI continues its partnership with Academica Dual Diploma, enabling students to work towards an American High School Diploma alongside their French or IB studies. The diploma requires 24 credits.

Within the French or IB programme, some subjects may count towards equivalent credits. Students then complete the remaining credits through compulsory and elective courses, with the workload integrated into their timetable.

This diploma is an additional asset for university applications, particularly through Parcoursup or UCAS, and also provides valuable preparation for the SAT.

SAT

EPBI is a SAT test and preparation centre. English and mathematics preparation courses are offered during school holidays, with the exception of the Christmas break.



5. COMMUNICATION AND DIGITAL TOOLS

EPBI uses several complementary tools to facilitate communication between the school, students and families.

CLEEBI

CLEEBI, the Electronic Communication Book of the International Bilingual School, centralises general information for the school community. Families are encouraged to check it regularly.

Google Classroom

Each student has an email address and a Google Workspace for Education account. Each subject has its own Google Classroom. Teachers use these spaces to share supervised assessments, unit plans, lesson materials, educational documents and other resources needed for learning.

Noteebi

Noteebi allows parents and students to follow school life on a daily basis: grades, homework, timetables, absences, lateness, reports and registration for parent-teacher meetings. Families can also access the information needed when a student is absent, enabling them to catch up on lessons and keep up to date.

A dedicated meeting on digital tools is organised to help families become familiar with Classroom, CLEEBI and Noteebi.

6. OPTIONS AND SUPERVISED STUDY

The timetable allows lower secondary students to finish classes at 3:30 p.m. on Mondays and Thursdays. This arrangement is particularly intended to support students who participate in intensive sports training or regular cultural activities.

Options Available

- Musical Theatre: Monday, 3:30–5:30 p.m.
- Chess: Thursday, 3:30–5:30 p.m.
- Golf, Tennis and Padel: Monday and Thursday, 3:30–5:30 p.m.
- Supervised Study: Monday and Thursday, 3:30–4:30 p.m.
- Cambridge Examination Preparation: Tuesday, 4:45–5:45 p.m.
- French as a Foreign Language: Tuesday, 4:45–5:45 p.m.

Supervised Study

- Supervised study on Monday, Thursday and Friday: 4:45–5:30 p.m., supervised by a member of the school support team.
- Tuesday supervised study: 4:45–6:00 p.m., supervised by a teacher.



7. ARRIVAL, DEPARTURE AND DAILY ORGANISATION

MYP1–MYP4

- Students enter through EPBI 2 between 7:45 and 8:30 a.m.
- Students leave through EPBI 2 from 3:30 to 3:45 p.m. on Mondays and Thursdays, from 4:30 to 4:45 p.m., and after 5:30 p.m.
- Students remain on school premises until their parents arrive.
- Specific permission, supported by the required documentation, may be granted to students who travel home independently (on foot through the golf course, by regional train or by bus).

MYP5 and DP

- Students enter through EPBI 2 between 7:45 and 8:30 a.m.
- Students leave through EPBI 2 according to their timetable.
- Arrivals and departures are permitted only on the hour or at half past the hour.

Day Students

Day students leave the school at 12:35 p.m. after their final morning lesson and return at 1:30 p.m. for the first afternoon lesson. They are not permitted to remain on school premises or in areas belonging to the school during this period and are under their parents' responsibility as soon as they leave.

For MYP1 to MYP4 students who normally eat at school, leaving during lunchtime is only permitted when a parent collects the student from the office at 12:35 p.m. and brings them back at 1:30 p.m. Any departure outside the scheduled times requires written authorisation addressed to the school office.

8. SCHOOL CANTEEN AND MEALS

- The only drink permitted during meals is water. Each student must have their own reusable bottle or water bottle.
- With the exception of students registered for the “packed lunch from home” arrangement, no food brought from outside may be eaten in the school canteen.
- Packed lunches from home must be placed in the designated lockers. Bags and containers must be labelled with the student's surname, first name and class and cannot be reheated.
- Lunch times are staggered between 12:30 and 1:30 p.m. to ensure an appropriate organisation of meals.

9. LATENESS AND ABSENCES

Lateness

At 8:30 a.m., the main gate is closed. Any student arriving after this time must ring the gate bell and report to the school office.

- For lateness of less than 10 minutes, the school office issues an entry slip so that the student can join the lesson. Parents must notify the school in writing of the reason for the lateness.
- For lateness of more than 10 minutes, the student may only join the lesson at the following scheduled time.
- After more than three late arrivals, regardless of their duration, the student will only be admitted to class at the following scheduled time.



Absences

- Planned absences must be reported to the school office in advance, in writing, by letter or email.
- Unexpected absences must be reported to the school office by telephone before 9:30 a.m.
- When the student returns, written supporting documentation must be submitted to the school office before classes resume.

10. ASSESSMENT AND LEARNING MONITORING

The assessment calendar is published on CLEEBI. Students are generally assessed each week in one or two subjects.

MYP1–MYP3

Students are assessed in class and through supervised assessments using the four MYP criteria, each marked out of 8: A, B, C and D. A detailed assessment policy is available in each parent's and student's digital folder.

MYP4–MYP5

Two assessment systems are used: criterion-based assessment out of 8 and assessment out of 100 points, in order to progressively prepare students for the requirements of the Diploma Programme. Two assessment lines may therefore appear for each subject.

DP1–DP2

The assessment calendar – supervised assessments, internal assessments, CAS, the Extended Essay and Theory of Knowledge – is communicated via CLEEBI. Supervised assessments generally have a weighting of 2 and semester assessments a weighting of 3. Grades are recorded both out of 100 and on the IB 1–7 scale.

Teachers may also set oral or written knowledge checks, as well as homework, reading reports or presentations, with appropriate weightings.

11. EPBI POLICIES

Several policies provide the framework for teaching and learning and for student support. They are available in the parents' and students' digital folders on Noteebi.

- Assessment Policy
- Language Policy
- Special Educational Needs Policy
- Academic Integrity Policy

Families are asked to read these documents and confirm that they have done so in the designated area.



12. KEY DATES AND EVENTS

Back-to-School Parent-Teacher Meetings

- Thursday, 3 September 2026: DP
- Monday, 7 September 2026: MYP1
- Tuesday, 8 September 2026: MYP2/3/4/5
- Thursday, 10 September 2026: Digital Tools for Beginners

MYP and DP1 Semesters

- Semester 1: 1 September 2026 to 15 January 2027
- MYP5 Mock Exams: 1 to 5 March 2027
- Semester 2: 18 January 2027 to 4 June 2027

DP2 Semesters

- Semester 3: 1 September 2026 to 20 November 2026
- Semester 4: 13 November 2026 to 5 March 2027
- Mock Exams: 8 to 19 March 2027

Parent-Teacher Meetings – Semester Review

- MYP1 to MYP5 and DP1 – Semester 1: Wednesday, 27 January 2027 (afternoon)
- MYP1 to MYP5 and DP1 – Semester 2: Wednesday, 16 June 2027 (full day)
- DP2 – Semester 3: Thursday, 10 December 2026
- DP2 – Semester 4: Thursday, 1 April 2027

Work Placements and Key Events

- MYP3/4: 31 May to 4 June 2027
- MYP5: 14 to 18 June 2027
- School Celebration: Tuesday, 22 June 2027

School Holidays and Public Holidays

- Friday, 16 October 2026 after school to Monday, 2 November 2026 in the morning
- Friday, 18 December 2026 after school to Monday, 4 January 2027 in the morning
- Friday, 5 February 2027 after school to Monday, 22 February 2027 in the morning
- Friday, 2 April 2027 after school to Monday, 19 April 2027 in the morning
- From 30 June onwards
- Public holidays and school closure days: 2 September 2026, 11 November 2026, 29 March 2027, 5 May 2027, 6 May 2027, 7 May 2027, 27 May 2027, 23 June 2027



13. SCHOOL RULES AND COMMUNITY LIFE

The school rules provide the framework for a calm and respectful community life. Any sanction is discussed with the teacher and the academic leadership. Families undertake to respect the decisions made within this framework. The school rules are approved by parents and students.

Mobile Phones and Electronic Devices

Mobile phones and smartwatches are prohibited throughout the school. In the event of non-compliance, the device may be confiscated for a full week, including the weekend, and for longer in the event of repeated offences. No exceptions are made.

Dress Code

Students must wear appropriate clothing suitable for a school environment. Underwear must not be visible. Shorts, skirts and dresses must remain above the knee. Strappy tops with straps narrower than 5 cm and tops that expose the stomach are prohibited. Extreme hair colours, piercings and tattoos are also prohibited.

Smoke-Free Area

In accordance with current regulations, smoking is prohibited around establishments accommodating minors during their opening hours. At EPBI, this prohibition applies in particular from the exit doors to the road and throughout the school car park.

14. SAFETY AND PPMS

Parent Access to the School

Any parent wishing to enter the school, whether through EPBI 1 or EPBI 2, must first report to the school office. Authorisation will be given before they may move around the school.

Outside the official arrival and departure times, parents must use the intercom, identify themselves and report directly to the school office. Only office staff are authorised to allow parents to move around the school.

Daily Safety and Vigilance

Parents are asked not to remain in the playgrounds. They hand over or collect their child from the adult responsible for reception and then leave the school immediately. Groups of parents are not permitted on school premises.

PPMS and Safety Drills

The PPMS (School Emergency Safety Plan) addresses risks linked to major natural events, such as storms, flooding or severe weather alerts, as well as specific emergency situations such as fire, intrusion or a terrorist attack.

The school organises three safety drills during the year, including one drill dedicated to an intrusion/terrorist attack scenario. These drills allow students and adults to practise the appropriate responses – lockdown or evacuation – depending on the risk.

A CCTV system covers the various areas of the school, including car parks, playgrounds, the grounds, entrances, exits and stairways.



Official Arrival and Departure Times

- 7:45–8:30 a.m.
- 4:30–4:45 p.m.
- 5:35–6:00 p.m.

15. WEATHER ALERTS

In response to the increasing frequency of severe weather events requiring particular vigilance, EPBI follows a specific protocol.

Orange Alert

Classes continue as normal. Parents who wish to collect their child before the end of the school day may do so by reporting to the school office and providing written authorisation confirming that they are taking responsibility for their child.

Red Alert

- If a red alert is announced before the start of the school day, the school remains closed and students are not admitted.
- If a red alert is issued during the school day, parents must collect their child as soon as possible. Staff remain on site for as long as necessary to ensure students' safety.
- In the event of an orange or red alert, the usual departure permissions are no longer valid: children must be collected directly by their parents or by a person specifically designated by SMS or email.

Alerts are communicated via CLEEBI. Families should therefore subscribe to notifications so that they receive information promptly.

16. HEALTH AND MEDICAL CARE

In the event of an accident, a doctor from the Baillargues medical group may intervene. If necessary, the student may be taken to Lapeyronie Hospital or a private clinic, in accordance with the information provided on the medical authorisation form. Parents are informed as soon as possible.

The school is not authorised to administer medication to students. When medication is required during school hours, families are encouraged, where possible, to ask the doctor to prescribe doses to be taken in the morning and evening. Otherwise, the prescription and medication must be handed to the school office and clearly labelled with the child's name.

- No medication may be left in school bags.
- Children who are ill and/or have a fever cannot be admitted to school.
- Some illnesses require students to stay away from school and must be reported to the school office.

Illnesses identified in the back-to-school document as requiring exclusion from school include, in particular, diphtheria, meningitis, polio, hepatitis A, tuberculosis, whooping cough, rubella, mumps, streptococcal infections and gastroenteritis.

Regarding COVID-19, the document specifies that a student with a temperature of 38°C or above cannot be admitted. If associated symptoms are present, the student is isolated, parents are informed and must collect the student. Any confirmed case must be reported to the school leadership.



17. IMPORTANT CONTACT DETAILS

- International Bilingual Private School – Domaine de Massane, 34670 Baillargues, France
- Telephone: 04 67 70 78 44
- Fax: 04 67 70 78 46
- School Office: accueil@epbi.net
- Head of School – Dorothée Lebaillif: dlebaillif@epbi.net
- Accounting – Jean-Marc Lebaillif: comptabilite@epbi.net
- IB Coordinator – Alexandra David: adavid@epbi.net
- School website: www.epbi.net
- CLEEBI: www.cleebi.online
- Noteebi: www.noteebi.net
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SHARED COMMUNICATION AND SUPPORT

Student success depends on close collaboration between the student, their family and the educational team. Regular use of the school's communication tools, respect for deadlines, constructive dialogue with the school and attention to community rules all contribute to creating an environment that supports learning and the development of every student.