

Back to School Meeting in Secondary School: Classes of 5ème, 4ème and 3ème

School Year 2025-2026

Management

Headmistress: - Dorothée Lebaillif

Head of Studies for the College and Lycée: -Stéphane Mazel

Head of the Language Department: - Helen Thirtle-Léotard

Admin Staff

Administrative Director: - Jean-Marc Lebaillif (Accounting, contracts...)

Secretary EPBI1: - Caroline Vivancos

Secretary EPBI2: - Laura Barbu (absences, late arrival, medical certificates) and
Florence Thiolet

Educational Supervisor and Assistant Secretary:- Malika Azoug, Thibaud Bousige

The Teaching Staff

French: Brigitte Vidal (Head of Year for 5è)

Maths: Daniel Guy (Head of Year for 3è)

Physics/Chemistry: Daniel Guy

English:

Vanessa Baker (5è and 4è)

Marlène Habrigian (3è)

Spanish: Sabrina Palamara

History-Geography:

Ange Schneider (5è EURO)

Helen Léotard (5è, 4è and 3è Bilingual)

Karl Suir (4è and 3è EURO)

SVT: Stéphanie Badaroux

Sport: Antoine Haget (Head of Year for 4è)

Information and Media Education: Wildfrid Scamaroni (5è and 4è)

Digital Technology: Catherine Gur

Exam Results

EPBI is pleased to announce its results for the Brevet Exam, National and International Baccalaureate exams.

For the **Brevet** exam, 18/20 students were successful. The average grade was 14.55/20 for the year group.

In the **National Baccalaureate**, 100% success and 86% of our students obtained special merit awards with 57% receiving “très bien” or distinction.

In the **International Baccalaureate**, the success rate was 87.5%, with one last student retaking a subject (in October) despite her obtaining over average results.

The entire teaching team wishes great success to our students who will integrate the preparatory classes, universities and specialised schools in France and abroad

(MPSI at Brest Military School, Business Schools ESSCA Aix-Marseille, but also studies abroad at the Veterinary School and Dentistry in Valence, Agro Studies in Brussels. Other students from the IB programme will go to EM Lyon Business School, ArtFX School of Digital Design and INSA in Lyon. Others will go to Frankfurt School of Finance and Management, Veterinary School in Valence, Georgetown University in Washington and Mechanical Engineering at Toronto University in Canada.

These amazing results and admissions of our students into prestigious universities around the world can be found on our school profile on cleebi.online.

Other Exam Results in English

Since September 2023, the school has worked in partnership with **Academica Dual Diploma** which allows our students from the 4th year of secondary school to prepare for the Highs School Diploma, namely the American Baccalaureate. To obtain it, 24 credits are required.

As part of the French or IB programme, they can obtain, thanks to their reports, equivalences in certain subjects such as Mathematics for example (for 18 credits out of the 24 necessary).

The remaining 6 courses are assimilated over 4 years to acquire (6 credits) at the rate of 3 to 6 hours of work per week (hours provided for in the timetable). These 6 credits relate to 4 compulsory subjects (English, History of the United States, American Economy, Government) and 2 subjects to be chosen (Psychology, Criminology, Geopolitics, Preparation for the SAT, etc.).

This American end-of-study Diploma allows you to enhance your study orientation application (ParcourSup, UCAS, etc.) and this is also the ideal preparation for the SAT. (Diploma for entering American universities).

EPBI is an examination and preparation centre for the SAT. Thus we offer preparation courses for this exam (English and Mathematics) during the school holidays (except Christmas).

Our students can also prepare for **Cambridge Assessment** exams via our **Cambridge Preparation courses**. The preparation courses are online on www.cleebi.online in the options section.

All students (Bilingual and European) are strongly advised to study a Cambridge prep course in order to validate their English studies with an internationally recognised Cambridge diploma or in order to boost their English level further.

The weekly timetable and organisation for Cambridge preparation classes is online on CLEEBI.

Communication

A meeting has been organised for Tuesday 9th September 2025 at 4pm concerning our 3 methods of communication and tools at EPBI. All parents are invited to attend.

- **Cleebi** general information website

- **Classroom** lesson content, resources and videoconference access
- **Noteebi** individual account for each pupil with their grades, absences, late arrivals, timetable, enrolment in parent-teacher meetings, homework ...)

After School Study Time – two types

- Directed study period until 6pm with a qualified teacher.
- Supervised study period with Malika. Students can leave any time between 4.45-5.30pm.

The Canteen

The only drink allowed at mealtimes in the canteen is water. Each student should bring their own drinking bottle to school.

Apart from the students that have a packed lunch, no food from outside may be eaten in the canteen.

Students that have a packed lunch must place their lunch boxes inside the lockers near the staffroom and leave them there again after lunch.

All lunch boxes and any other boxes containing food must be labelled with the student's full name.

Arriving at and Leaving School

Students must come in through the gate at EPBI2 between 7.45 a.m. and 8.30 a.m. The students should go out through the gate at EPBI2 between 4.30 p.m. and 4.45 p.m. and after 5.30 p.m. The students will be handed over directly to their parents at the gate. An authorization signed by parents must be received in order for your child to leave the school alone (on foot, train or bus ...).

Any students who leave the school at 12.35pm after their final morning class, should use the EPBI2 gate to leave and return at 1.30 pm for their first afternoon class.

It is important to send an email to the school secretary should you require your child to leave at any other time of the day.

Lateness

The school gate closes at 8.30am and is locked by the school secretary.

A student who arrives within 10 minutes of the start of a lesson **must** go directly to the school office for a late arrival slip before then going to class. Parents have to contact the school in writing to inform us of a late arrival – (a note or an email).

A student who arrives more than 10 minutes after the start of class will have to wait until the following lesson.

If a student is late more than 3 times (more or less than 10 minutes), they will have to wait until the following lesson.

Parents on the School Premises

Due to the safety protocol, it is a question of security imposed on all schools by the local authorities. Any parent wishing to enter the school either EPBI1 or EPBI2 must go to the secretary's office or reception. Here one of the secretaries will give the parent a visitor's badge.

No Smoking Near the School

Following an official government decision on 1st July 2025, it is forbidden to smoke the the entrance to any school during school opening hours.

All parents, student and EPBI staff will no longer be able to smoke outside the school gate, on the road or the carpark area near the school.

Absences

Pre-planned absences should be reported to the secretary's office ahead of time in writing (a note or an email).

Unexpected absences must be reported to the secretary by telephone before 9.30 a.m.

When the student returns to school, before returning to the classroom, the secretary should be informed by a note or an email.

Medical Issues

In the case of an accident, one of the doctors from the local surgery will be consulted. If necessary the child will be taken to the Lapeyronie Hospital or a private clinic if that has been indicated on the child's medical form.

In all cases, the parents will be immediately informed of the accident.

We do not have the authorisation to give medicine to sick children.

If a child has to have some medicine, ask the doctor to prescribe something that can be taken in the morning and evening. If this is impossible, then give the secretary the prescription, made out in the child's name, and the medicine to the secretary.

No sick children or those with a temperature can be accepted at the school.

No medicine should be put in school bags.

IMPORTANT: With the following illnesses, your child cannot come to school. Please inform the school if any of the below are diagnosed:

Diphtheria, Meningitis, Polio, Hepatitis A, Tuberculosis, Whooping Cough, German Measles, Mumps, Streptococci (all of them) and Gastro Enteritis.

CLEEBI

This is the electronic diary for the school.

General information can be found on this site: www.cleebi.online

Please consider consulting it regularly.

Personal mail should be addressed to the secretary's office: accueil@epbi.net

Those parents who have not handed in an email address or those who have changed their address should inform the secretary.

Grades and Results

School results for your child can be consulted on the website www.noteebi.fr

We will send each parent and student an ID and a personal password.

You will find the lesson content, follow-up of absences or late arrival and you will be able to sign up for end of term parent-teacher meetings.

Assessment

The supervised tests (DS) timetable is available online on CLEEBI and a paper version is handed out to students. Each week, students will be tested on two subjects.

The coefficient for the mark for a DS is 2.

Each teacher can also test the students orally or with a written test, mark homework, or mark a presentation done in class, these all have an appropriate coefficient.

On the school report, the coefficients are applied according to the subject: Maths, French, English, History and Geography coefficient 2, for other subjects the coefficient is 1.

There will be no general average grade on the school reports.

Options

- Musical Theatre class
- Cambridge preparation classes

You will find the option descriptions and enrolment form on www.cleebi.online .

Important Dates

School Holidays

- From Friday 17th October 2025 evening to Monday 3rd November 2025 morning
- From Friday 19th December 2025 evening to Monday 5th January 2026 morning
- From Friday 20th February 2026 evening to Monday 9th March 2026 morning
- From Friday 17th April 2026 evening to Monday 4th May 2026 morning
- Summer Holidays from **Tuesday 30th June** 2026 evening

Public holidays and long week-ends

- Tuesday 11th November 2025
- Monday 6th April 2026
- Friday 8th May 2026
- Thursday 14th and Friday 15th May 2026 (Ascension long weekend)
- Monday 25th May 2026 (Pentecost)

Summer fête: Tuesday 23rd June 2026 at 5pm

Parent – Teacher Meetings

- Term 1: Wednesday 3rd December 2025 for 5^è and 4^è from 1.30pm
- Term 1: Thursday 4th December 2025 for 3^è from 4.45pm
- Term 2: Thursday 19th March 2026 for 5^è and 4^è from 4.30pm
- Term 2: Thursday 26th March 2026 for 3^è from 4.45pm
- Term 3: Wednesday 17th June 2026 for 5^è, 4^è and 3^è from 1.30pm

Teachers will have meetings of 5 minutes per parent either face to face or via videoconference.

Other Dates to remember

- 11th September 2025: Cambridge Diploma Ceremony at 4.45pm in the park
- 13th November 2025: IB presentation meeting
- 19th February 2026: Open Day
- 21st May 2026: Jobs and Professions Forum
- 23rd June: School show

School Rules

School Rules are necessary in order to live and work together.

Each parent should sign a copy of the school rules which you can find in the “communication” tab on your parent noteebi.net account. Each parent must sign it electronically by clicking on the box “I have read and understood this information”. Each sanction that is given is accompanied by a meeting with the teacher and the head of the teaching staff.

The parents need to commit to respecting the decisions taken.

Mobile Phones and Audio / Electronic Equipment

Mobile phones are strictly forbidden at school. If a student comes to school with a phone, it must be left in the dedicated lockers at the start of the day and recuperated after the final lesson of the day.

If this is not respected, the objects will be confiscated **for one week including the weekends** and longer if it is not the first offense. No exceptions will be made.

It is important that the parents talk to their children about this.

Dress Code

The students must wear suitable clothing to school.

No undergarments should be visible.

Shorts, dresses and skirts should at the most be 10 centimeters above the knee.

Outrageous hair colours, body-piercings and tattoos are forbidden.

PPMS Safety Procedures

This procedure (PPMS) has been set up following the strict regulations imposed by the French National Education Ministry. A Terrorist Attack Procedure practice (adapted to each age group) will take place before the October half-term holidays.

CCTV or video surveillance has been set up in both school buildings.

The coming and going of everyone, excluding staff and pupils, must be highly regulated and controlled and requires the daily vigilance of the whole school community.

Parents are not allowed to congregate within the school campus or outside the school gates.

Fire Alarm

A fire alarm practice will take place before the October half-term holidays.

Weather Warning Protocol

Due to frequent heavy rains in the past, the school has set up a simple protocol for extreme weather conditions.

ORANGE weather warnings: Lessons will carry on as normal but parents can come to collect their child if they want. In this case, the school requires a written statement saying that the parents are collecting their child early.

RED weather warnings: If the red weather warning starts before the beginning of the school day, **DO NOT bring your child to school**. The school will be closed until further notice.

If the red weather warning kicks in during the school day, lessons will be officially stopped and parents must come to the school to pick up their child as soon as possible. No student can return home alone. If you can't pick up your child yourself, please send an email or text message with the name of the parent who is collecting your child instead. The weather warning will be published on CLEEBI so you should be able to receive the message directly via email.

All information concerning weather warning issues is published on www.cleebi.online. We advise you to subscribe to CLEEBI for email updates or upload the application on your phone.

School Opening Times

From 7.45-8.30am

From 4.30-4.45pm

From 5.35-6pm

EPBI Contact Details

Ecole Privée Bilingue Internationale, Domaine de Massane, 34670 BAILLARGUES
Phone : 04.67.70.78.44 Fax : 04.67.70.78.46

Dorothee's mobile phone : 06.71.38.38.85

Email secretary's office: accueil@epbi.net

Email Dorothee Lebaillif (Headmistress): dlebaillif@epbi.net

Email Jean-Marc Lebaillif (Accounting Department): comptabilite@epbi.net

Email Helen Thirtle Léotard (Head of the Language Department): hthirtle@epbi.net

Email Stéphane Mazel (Head of Secondary and Sixth Form Schools):

smazel@epbi.net

French 3ème

Brigitte Vidal

The objectives of this course are twofold: studying grammar through literature in order to prepare for the Brevet.

Work Method

Grammar revision and exercises in class. Lessons are to be learnt for the following week. In class tests will verify the students' comprehension and assimilation of lessons.

Spelling is important too so regular dictations are done in class to check spelling conjugations and information given in class).

A lot of time will be spent on writing skills and making sure that pupils master the necessary tools and methodology.

Literature in 3eme is all about discovering the world and making analyses. 5 subject areas are studied:

- Telling a story (diary or autobiography)
- Writing about the negative side of society
- Poetic vision of the world
- Individuals and power
- Progress and scientific dreams

The book studies overlap in order to discover new cultural fields. It's about discovering artistic language and codes. Personal reading is required too with written book reports to hand in. These will also be done as presentations.

History-Geography and Civic and Moral Education

Karl SUIR

In 3ème, your children will have to assimilate and exploit the knowledge and know-how learnt throughout secondary school. In order to best prepare them for the exam they will face, we will approach the sessions in the form of exercises, methods and

coursework. DS and CT assessments will allow us to prepare the best for the Brevet. In this framework we will approach each chapter with an opening that will define the problem. Some case studies will provide us with the opportunity to work on authentic documents and texts to help students to write an organized balanced review or summary linked to current issues on the day of the exam.

In History we will study the contemporary period from the First World to more recent events in History. The Two World Wars will be studied along with the emergence of totalitarian states and the weakening of democracy. The world after 1945 is marked by The Cold War and the independence movements that lead to decolonisation. The stakes and conflicts since 1989 will conclude our programme. As France is an important part of the curriculum, we will study the events that have marked its history various (social, economic and political events inherent in this period).

In Geography the study of France is the largest part of the curriculum. We will draw a picture of France by highlighting the importance of cities in their integration to globalization and the social differences and spatial characteristics that characterise them. The three major productive areas will be approached with all their diversity. Inequalities in development will close our studies specific to France. Then we will expand our studies by treating the European Union (from its construction to its enlargements) which oscillates between success and failure. Finally we will finish this programme by presenting the role and place of France and the EU in the world.

In Moral and Civic Education (EMC)

Citizenship, fundamental rights, democracy (how it works), individual and collective commitment are at the heart of the various exercises and courses. Pluralism, secularism, freedoms, pillars of our democracy are at the heart of this year. The role of the citizen is also essential in the context of personal or collective commitment in the associative, political, or even military field.

3ème Bilingual Group: History / Geography / EMC 2025/2026

BREVET

Teacher: Helen THIRTLE-LEOTARD, Head of the Language Department

I am pleased to announce that I will be the History and Geography teacher for this academic year 2025/2026.

I will have 3 hours every week with this bilingual class studying various aspects of History and Geography in English. The main aim of these lessons in English is to learn facts and figures in History and Geography and, of course, prepare the students for their Brevet exam in June next year. However, we consider that the principal objectives of having these lessons in English are for the pupils to have access to more English with a native-English speaking teacher, to be able to express themselves better and to communicate in English about the topics presented in class.

Of course, using correct English is important. Language and grammar mistakes will not be dealt with in class unless they really need to be explained to the class as a whole. Instead I will concentrate on learning new vocabulary associated with each theme in History and Geography, learning the facts and being able to read / talk / write and speak English in class. Activities will be fun and interesting during class time. Reading will be done in class too as well as at home. Homework will be given every week which will usually consist of reading or answering questions on a given topic learnt in class. Pupils will also be asked to work in small groups on various projects and to give presentations to the class.

The History, Geography and EMC programmes in 3ème are rich and fascinating:

The History programme starts at the beginning of 20th Century Europe, covering WW1, the Interwar years of Democracy and Totalitarianism, WW2, Independence of States, The Cold War between 1947 and 1991 and finally, World Conflicts after 1989.

The Geography programme starts Urban and Dynamic regions in France, Industry and Regions of Production, Rural Areas, French Regional Inequalities, French Overseas Territories, The EU and the role of France and the EU on a Global Scale.

The EMC programme will deal with three themes, one per term.

- Living in Society and Respect
- The French Republic and its Values
- Participating in Democracy and Civic Commitment

Please note that the Civic and Moral Education programme is taught in French by the French-speaking History-Geography teacher, Karl Suir. He will teach EMC to the whole class in French.

Every term there will be 2 or 3 tests (or Devoirs Surveillés) in English to check that lessons have been learnt and assimilated correctly. It will also give me the opportunity to see who needs more help and advice during these History and Geography classes. The tests will be about the themes covered recently in class and pupils will be carefully prepared for each test. Revision notes and explanations for the test will be given to pupils about one week before the assessment. Pupils will not be penalised for their English, but encouraged to correct their mistakes after the test is handed back.

As well as the regular DS evaluations, there will also be an official end of term test in French (Contrôle Trimestriel or CT) which will be a mock exam for the Brevet, based on past papers and official practice questions. This will mean that students need to learn their lessons in English but also in French. A lesson summary for each chapter in French will be given to every student, published on Classroom. I will be working in close collaboration with Karl Suir, the French History and Geography teacher at EPBI.

Here at EPBI, every teacher uses Google Suite for Education and has a “Classroom” for every subject. Within the 3ème History-Geography Bilingual 2025/2026 classroom you will find:

- Lesson Documents File with lesson summaries and extra resources (Internet web links etc.) that we have done during lesson time and all Lessons in French too.
- Homework File with homework correction
- DS/CT mock exam File with the DS/CT assessment tests and corrections.

This will be clearly explained to students at the beginning of the new school year.

So I welcome your children to the History and Geography lessons in 3ème with me. I hope it will be a productive academic year for them, for their English and for History and Geography in English.

Mathematics

Daniel GUY

During this school year there will be two main objectives: preparing for the Brevet exam and then for lycée or sixth form studies.

In the 20 years of teaching mathematics and mental arithmetic, I have established a work methodology along with a set of rules. The main points are:

Work methodology

The lesson is delivered in a Powerpoint format on the interactive digital board and must be learned for the following class period so that we may proceed without having to go over previous lessons. Rest assured, there will never be 10 pages to learn for the following day.

We then put the lesson in practice through several exercises that we correct in class. It is recommended that students work at home on additional exercises corrected either by their parents or by myself.

Calculators

All students must have their calculators with them at all times (the model suggested by the school) as they will be using quite a lot of the time in this school year.

School Supplies

Geometry tools are indispensable: ruler, protractor, compass, triangle and of course pencils and eraser. Students without their instruments will not be allowed in class.

Assessments

Students are required to take regular assessment tests or *Devoirs Surveillés*, but there will also be tests in class whether scheduled or not. Example Brevet questions will be given. Revision for the exam is given at least a week prior to the exam and posted on *Pronote*.

Syllabus

The 3eme course is divided into 5 units: numbers and calculations, data and functions, lengths and measurements, geometry in space and IT initiation.

Kangourou Competition

Pupils will participate in the Kangourou competition, a fun way to discover Maths differently!

Web site

I have my own website where students can find the different lessons studied in class along with interesting links to other sites.

<https://sites.google.com/site/danielepbi34670/>

Physics and chemistry

Daniel GUY

In the 20 years of teaching physics in the school I have established a work methodology along with a set of rules.

Work methodology

The physics lesson is delivered in a Powerpoint format on the interactive digital board and must be learned for the following class. This year we will work with an exercise / activity book too. All exercises will be corrected by myself or by students in class. It is recommended that students work at home on additional exercises corrected either by their parents or by myself.

Assessments

Students are required to take continuous assessment tests or *Devoirs Surveillés*, but there will also be tests in class whether scheduled or not. Students will take their Brevet test at the end of the school year so there will be plenty of practice and mock exams too.

Syllabus

The course is divided into four themes:

The organization and transformation of matter

Movement and interaction

Energy and conversion

Signs for communication

There will also be a more technological approach to materials, technical objects and computer systems and networks

Activities

Students will be able to do experiments in order to put into practice what they have learned in the classroom.

Practicals

Practicals will be organised as often as possible during the school year.

Web site

I have my own website where students can find the different lessons studied in class along with interesting links to other sites.

<https://sites.google.com/site/danielepbi34670/>

Teaching SVT (Life and Earth Sciences)

Stéphanie Badaroux

Life and Earth Sciences programmes are not annual but are designed for a three-year cycle.

In each chapter, a notion is introduced and treated in a progressive and more in-depth way (5°, 4° then 3°).

The student is at the centre of the teaching process.

Three topics are studied: -the planet Earth, the environment and human action

-the living world and its evolution

-the human body and health

The aim of the SVT syllabus, starting in 5eme, is to develop students' scientific attitudes (curiosity, open-mindedness) and abilities (observation, modelling and experimentation).

Students will study:- nutrition of organisms

-sexual and asexual reproduction

-the relationship between living beings

-Biodiversity and evolution of species

-the human body around the nervous system and responsible behaviour and food with nutritional needs

-the functioning of the body during muscular effort

-the hazards and risks of plate tectonics

-some meteorological and climatic phenomena

-use of natural resources

In Quatrième, they will study:

- the internal and external dynamics of the globe

-the impact of human activities on natural resources and ecosystems

- nutrition of living beings at the cellular scale
- health and nutrition
- health and diet
- physical exercise and the nervous system
- the transmission of life

In Troisième, the last year of the cycle, the following topics will be covered:

- Volcanic, seismic and meteorological risks and how to prevent them
- oil exploitation and renewable energies
- human activities and global impact
- micro-organisms and animal and plant nutrition
- diversity and genetic stability of living beings
- Biodiversity and evolution
- the nervous system and responsible behaviour
- Nutrient transformation and absorption
- the microbiological World and Health
- responsible sexual behaviour and fertility assistance

The objective in 3eme is the acquisition of a scientific mind and a good working method. To achieve this, a teaching strategy is used:

- by using different tools (experiments, videos, etc.), different problems of the chapter will be formulated together in class
- different hypotheses will be induced or deduced by logical reasoning
- the rest of the lesson will allow these hypotheses to be validated (or not) through guided exercises and different teaching aids
- the whole work is gathered in a few lines in the notebook (lesson side).

In addition we will use "Google Classroom" as a teaching interface.

Assessment : the lesson must be learned and, above all, understood well in order to be able to pass the assessment exercises and the DS which conclude the chapter. They enable the objectives to be evaluated.

Sciences (SVT) are a living subject, students will make presentations, experiments, methodology and research work, allowing them to understand this subject in a more concrete way.

At the end of this Cycle 4 (in 3ème), the students will validate their knowledge through the Brevet National du Collège.

English

Marlène Habrigian

1. Course Objectives

The aims of the English course in 3ème are to:

- Encourage pupils to use English as a **tool for communication**, including by using English almost exclusively in class (both teacher and students).
 - Understand written and spoken English, and learn how to **identify information in different documents**.
 - Talk about a variety of topics and express personal ideas.
 - Take part in conversations and group discussions.
 - Write coherent and structured texts.
 - Work collaboratively on **group projects**.
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2. Organisation of the Course & Tools

- Pupils have **three hours of English per week**, organised as follows:
 - **Two hours** dedicated to linguistic acquisition and consolidation of the **five skills**: speaking, writing, listening, reading, and interaction (based on dossiers and documents provided by the teacher).
 - **One hour** focused on grammar practice, different text types, and preparation for the **Brevet exam**.
- To support this, pupils have access to:
 1. **Seven projects** drawn from a variety of sources (articles, websites, audiovisual materials, authentic documents).
 2. A **notebook or laptop** for notes and distributed documents.

3. A dedicated **Google Classroom**, where they can find all course documents, grammar resources, Brevet exam practice papers, homework instructions, and corrections of tests.
- Pupils are strongly encouraged to bring their **laptop whenever possible**, as it will often be needed in class.
 - **Homework is set weekly** and checked systematically. Pupils will also use a **Word Bank system** to build vocabulary progressively and will be tested on it.
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3. Assessment

Evaluation is continuous and varied, covering the **five communicative skills** (reading, writing, listening, speaking, and interaction).

- **Lesson quizzes** on grammar, vocabulary, and documents studied.
- **Devoirs surveillés (DS)**: written tasks linked to the unit studied and Brevet exam practice.
- **Contrôles trimestriels (CT)**: exam-style assessments directly modelled on the Brevet.
- **Written and oral productions** as part of the final project or intermediate tasks (presentations, role-plays, training exercises).

Target level:

- **A2 for the Brevet exam**, and **B1 to B1+ (possibly B2)** for pupils preparing to enter Seconde générale.

SPANISH

Sabrina Palamara

The objectives of this course in 3^{ème} are:

The comprehension of familiar words in everyday language as well as more complex expressions,

Communication and information in documents, talking about various subjects, conversation participation, text writing,

Language acquisition and grammar and vocabulary revision.

In order to do this we shall use:

A textbook to discover and learn the above as well as hands-on practice sessions.

Finally to evaluate students' progress there will be :

Regular tests during lesson time

Written and speaking tests

Regular assessments (DS)

Brevet practice tests

End of term tests

The target level for the 3ème is A2+/B1 on the European Language Scale.

PHYSICAL EDUCATION

Antoine HAGET

3ème class P.E. – School Year 2025–2026

My name is Antoine Haget, Physical Education teacher, and I'm pleased to present this year's programme.

The 3ème marks the end of Cycle 4. It is a key year to consolidate previous learning, aim for greater autonomy, increase efficiency in play, and deepen understanding through action.

1st Term: Athletics (Relay & Sprinting)

Athletics will focus on sprinting and relay racing. This activity combines individual performance with teamwork and cooperation.

2nd Term: Volleyball

A classic team sport, volleyball demands technical mastery, strong communication, and tactical discipline.

3rd Term: Non-Contact American Football

We will end the year with a fun and strategic activity: flag football, a non-contact version of American football.

Assessment in P.E.

Assessment will be ongoing throughout the year and based on several criteria:

- Technical and motor skill mastery
- Active participation and behaviour during class
- Respect for rules, teammates, and equipment
- Engagement in social roles: referee, observer, coach, captain, etc.

A mid-term evaluation will focus on effort, attitude, and consistency. This helps each student reflect on their progress, adjust if needed, and continue to improve.

P.E. Rules

To ensure optimal conditions for learning and participation, each student must follow these rules:

1. Wear appropriate sports clothing for every session
2. Bring a personal water bottle to stay properly hydrated
3. Use sun protection (cap, sunscreen) in case of high temperatures
4. Show respectful and responsible behavior toward classmates, staff, and equipment

Technology

Catherine Gur

The Technology course aims to help students acquire knowledge and skills related to **scientific and technical objects (OST)** as well as **digital technologies**, within the context of sustainable development.

It enables students to:

- build technical references useful in their daily lives,
- develop a pragmatic approach to identifying needs and solving technical problems,

- learn how to analyze, design, create, and evaluate the performance of technical objects.

The curriculum was updated in 2024 and has been further revised this year to prepare students, starting from Year 8 (5ème), to acquire the targeted competencies. They will also develop knowledge that is useful for **using, exploring, or creating OST**.

Activities with a strong digital and computing focus will also progressively prepare them for the **PIX certification** (digital skills).

- ✦ **Lesson duration:** 1 hour per week
 - ✦ **Lesson distribution:** see attached document
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Structure of a Typical Lesson

- **15 min:** presentation and explanation of concepts or methods
- **10 min:** analysis of documents or videos + class discussion
- **25 min:** independent exercises (files, digital applications)
- **10 min:** collective correction

Students will also be expected to consolidate their learning between lessons.

Required Materials

- A laptop
 - Wifi access and Classroom (all lesson documents will be uploaded to a dedicated folder)
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Areas of Study (common to Year 8, Year 9, and Year 10)

I. Objects and Technical Systems (OST): Uses and Interactions

- Evolution of OST
- Uses and impacts of digital technology in society
- OST within its environment
- Selecting OST in the context of sustainable development
- Performance of OST

II. Structure, Functioning, and Behavior

- Materials and processes
- Components of the information chain (sensors, signals)
- Describing OST in structured data formats
- Information flow in a computer network

- Troubleshooting and repair
- Programming simple functionalities

III. Creation, Design, Production, and Innovation

- Managing a technical project
 - Improving an existing OST
 - Choosing and testing material properties
 - Selecting energy sources
 - Assembling components
 - Modeling and manufacturing technical objects
 - Validating OST performance
 - Programming and coding small applications
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Progression by Year Group

- **Year 8 (5ème):** discovery and use of everyday OST (operation, settings, configuration, tests). Introduction to basic technological culture.
 - **Year 9 (4ème):** deeper understanding of OST, including the technical conditions and constraints linked to their use.
 - **Year 10 (3ème):** practical activities linking science, technology, innovation, and invention, while considering needs, uses, and the life cycle of OST.
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Student Assessment

- **Term tests (CT):** exam-style papers for Year 10, exercises, document analysis, and quizzes for lower years.
 - **Supervised tests (DS):** exercises and quizzes to review each chapter.
 - **Continuous assessment:** formative evaluation throughout the lessons (quizzes, exercises, small programs, projects).
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👉 Throughout the program, students will also develop **digital skills for PIX**, the official certification in digital competence, which can be used to support their academic and future career paths.