

Back to School Meeting in Secondary School: Class of 6ème

School Year 2025-2026

Management

Headmistress: - Dorothée Lebaillif

Head of Studies for the College and Lycée: -Stéphane Mazel

Head of the Language Department: - Helen Thirtle-Léotard

Admin Staff

Administrative Director: - Jean-Marc Lebaillif (Accounting, contracts...)

Secretary EPBI1: - Caroline Vivancos

Secretary EPBI2: - Laura Barbu (absences, late arrival, medical certificates) and Florence Thiolet

Educational Supervisor and Assistant Secretary:- Malika Azoug, Thibaud Bousige

The Teaching Staff

French: Brigitte Vidal

Maths : Dorothée Lebaillif

Physics/Chemistry : Daniel Guy

English:

Vanessa Baker (6e euro)

Joanna Cowan (6e bil)

Spanish: Sabrina Palamara Head of year for the 6ème

History-Geography:

-Ange Schneider (6è EURO)

-Helen Léotard (6è Bilingual)

SVT:

-Stéphanie Badaroux

Sport: Antoine Haget

Information and Media Education: Wildfrid Scamaroni

Exam Results

EPBI is pleased to announce its results for the Brevet Exam, National and International Baccalaureate exams.

For the **Brevet** exam, 18/20 students were successful. The average grade was 14.55/20 for the year group.

In the **National Baccalaureate**, 100% success and 86% of our students obtained special merit awards with 57% receiving “très bien” or distinction.

In the **International Baccalaureate**, the success rate was 87.5%, with one last student retaking a subject (in October) despite her obtaining over average results.

The entire teaching team wishes great success to our students who will integrate the preparatory classes, universities and specialised schools in France and abroad

(MPSI at Brest Military School, Business Schools ESSCA Aix-Marseille, but also studies abroad at the Veterinary School and Dentistry in Valence, Agro Studies in Brussels. Other students from the IB programme will go to EM Lyon Business School, ArtFX School of Digital Design and INSA in Lyon. Others will go to Frankfurt School of Finance and Management, Veterinary School in Valence, Georgetown University in Washington and Mechanical Engineering at Toronto University in Canada.

These amazing results and admissions of our students into prestigious universities around the world can be found on our school profile on cleebi.online.

Other Exam Results in English

Since September 2023, the school has worked in partnership with **Academica Dual Diploma** which allows our students from the 4th year of secondary school to prepare for the Highs School Diploma, namely the American Baccalaureate. To obtain it, 24 credits are required.

As part of the French or IB programme, they can obtain, thanks to their reports, equivalences in certain subjects such as Mathematics for example (for 18 credits out of the 24 necessary).

The remaining 6 courses are assimilated over 4 years to acquire (6 credits) at the rate of 3 to 6 hours of work per week (hours provided for in the timetable). These 6 credits relate to 4 compulsory subjects (English, History of the United States, American Economy, Government) and 2 subjects to be chosen (Psychology, Criminology, Geopolitics, Preparation for the SAT, etc.).

This American end-of-study Diploma allows you to enhance your study orientation application (ParcourSup, UCAS, etc.) and this is also the ideal preparation for the SAT. (Diploma for entering American universities).

EPBI is an examination and preparation centre for the SAT. Thus we offer preparation courses for this exam (English and Mathematics) during the school holidays (except Christmas).

Our students can also prepare for **Cambridge Assessment** exams via our **Cambridge Preparation courses**. The preparation courses are online on www.cleebi.online in the options section.

All students (Bilingual and European) are strongly advised to study a Cambridge prep course in order to validate their English studies with an internationally recognised Cambridge diploma or in order to boost their English level further.

The weekly timetable and organisation for Cambridge preparation classes is online on CLEEBI.

Communication

A meeting has been organised for Tuesday 9th September 2025 at 4pm concerning our 3 methods of communication and tools at EPBI. All parents are invited to attend.

- **Cleebi** general information website
- **Classroom** lesson content, resources and videoconference access
- **Noteebi** individual account for each pupil with their grades, absences, late arrivals, timetable, enrolment in parent-teacher meetings, homework ...)

After School Study Time – two types

- Directed study period until 6pm with a qualified teacher.
- Supervised study period with Malika. Students can leave any time between 4.45-5.30pm.

The Canteen

The only drink allowed at mealtimes in the canteen is water. Each student should bring their own drinking bottle to school.

Apart from the students that have a packed lunch, no food from outside may be eaten in the canteen.

Students that have a packed lunch must place their lunch boxes inside the lockers near the staffroom and leave them there again after lunch.

All lunch boxes and any other boxes containing food must be labelled with the student's full name.

Arriving at and Leaving School

Students must come in through the gate at EPBI2 between 7.45 a.m. and 8.30 a.m. The students should go out through the gate at EPBI2 between 4.30 p.m. and 4.45 p.m. and after 5.30 p.m. The students will be handed over directly to their parents at the gate. An authorization signed by parents must be received in order for your child to leave the school alone (on foot, train or bus ...).

Any students who leave the school at 12.35pm after their final morning class, should use the EPBI2 gate to leave and return at 1.30 pm for their first afternoon class.

It is important to send an email to the school secretary should you require your child to leave at any other time of the day.

Lateness

The school gate closes at 8.30am and is locked by the school secretary.

A student who arrives within 10 minutes of the start of a lesson **must** go directly to the school office for a late arrival slip before then going to class. Parents have to contact the school in writing to inform us of a late arrival – (a note or an email).

A student who arrives more than 10 minutes after the start of class will have to wait until the following lesson.

If a student is late more than 3 times (more or less than 10 minutes), they will have to wait until the following lesson.

Parents on the School Premises

Due to the safety protocol, it is a question of security imposed on all schools by the local authorities. Any parent wishing to enter the school either EPBI1 or EPBI2 must go to the secretary's office or reception. Here one of the secretaries will give the parent a visitor's badge.

No Smoking Near the School

Following an official government decision on 1st July 2025, it is forbidden to smoke the the entrance to any school during school opening hours.

All parents, student and EPBI staff will no longer be able to smoke outside the school gate, on the road or the carpark area near the school.

Absences

Pre-planned absences should be reported to the secretary's office ahead of time in writing (a note or an email).

Unexpected absences must be reported to the secretary by telephone before 9.30 a.m.

When the student returns to school, before returning to the classroom, the secretary should be informed by a note or an email.

Medical Issues

In the case of an accident, one of the doctors from the local surgery will be consulted. If necessary the child will be taken to the Lapeyronie Hospital or a private clinic if that has been indicated on the child's medical form.

In all cases, the parents will be immediately informed of the accident.

We do not have the authorisation to give medicine to sick children.

If a child has to have some medicine, ask the doctor to prescribe something that can be taken in the morning and evening. If this is impossible, then give the secretary the prescription, made out in the child's name, and the medicine to the secretary.
No sick children or those with a temperature can be accepted at the school.
No medicine should be put in school bags.

IMPORTANT: With the following illnesses, your child cannot come to school. Please inform the school if any of the below are diagnosed:

Diphtheria, Meningitis, Polio, Hepatitis A, Tuberculosis, Whooping Cough, German Measles, Mumps, Streptococci (all of them) and Gastro Enteritis.

CLEEBI

This is the electronic diary for the school.

General information can be found on this site: www.cleebi.online

Please consider consulting it regularly.

Personal mail should be addressed to the secretary's office: accueil@epbi.net

Those parents who have not handed in an email address or those who have changed their address should inform the secretary.

Grades and Results

School results for your child can be consulted on the website www.noteebi.fr

We will send each parent and student an ID and a personal password.

You will find the lesson content, follow-up of absences or late arrival and you will be able to sign up for end of term parent-teacher meetings.

Assessment

The supervised tests (DS) timetable is available online on CLEEBI and a paper version is handed out to students. Each week, students will be tested on two subjects.

The coefficient for the mark for a DS is 2.

Each teacher can also test the students orally or with a written test, mark homework, or mark a presentation done in class, these all have an appropriate coefficient.

On the school report, the coefficients are applied according to the subject: Maths, French, English, History and Geography coefficient 2, for other subjects the coefficient is 1.

There will be no general average grade on the school reports.

Options

- Musical Theatre class
- Cambridge preparation classes

You will find the option descriptions and enrolment form on www.cleebi.online .

Important Dates

School Holidays

- From Friday 17th October 2025 evening to Monday 3rd November 2025 morning
- From Friday 19th December 2025 evening to Monday 5th January 2026 morning
- From Friday 20th February 2026 evening to Monday 9th March 2026 morning
- From Friday 17th April 2026 evening to Monday 4th May 2026 morning
- Summer Holidays from **Tuesday 30th June** 2026 evening

Public holidays and long week-ends

- Tuesday 11th November 2025
- Monday 6th April 2026
- Friday 8th May 2026
- Thursday 14th and Friday 15th May 2026 (Ascension long weekend)
- Monday 25th May 2026 (Pentecost)

Summer fête: Tuesday 23rd June 2026 at 5pm

Parent – Teacher Meetings

- Term 1: Wednesday 3rd December 2025 for 6^{ème} from 1.30pm
- Term 2: Thursday 19th March 2026 for 6^{ème} from 4.30pm
- Term 3: Wednesday 17th June 2026 for 6^{ème} from 1.30pm

Teachers will have meetings of 5 minutes per parent either face to face or via videoconference.

Other Dates to remember

- 11th September 2025: Cambridge Diploma Ceremony at 4.45pm in the park
- 13th November 2025: IB presentation meeting
- 19th February 2026: Open Day
- 21st May 2026: Jobs and Professions Forum
- 23rd June: School show

School Rules

School Rules are necessary in order to live and work together.

Each parent should sign a copy of the school rules which you can find in the “communication” tab on your parent noteebi.net account. Each parent must sign it electronically by clicking on the box “I have read and understood this information”. Each sanction that is given is accompanied by a meeting with the teacher and the head of the teaching staff.

The parents need to commit to respecting the decisions taken.

Mobile Phones and Audio / Electronic Equipment

Mobile phones are strictly forbidden at school. If a student comes to school with a phone, it must be left in the dedicated lockers at the start of the day and recuperated after the final lesson of the day.

If this is not respected, the objects will be confiscated **for one week including the weekends** and longer if it is not the first offense. No exceptions will be made.

It is important that the parents talk to their children about this.

Dress Code

The students must wear suitable clothing to school.

No undergarments should be visible.

Shorts, dresses and skirts should at the most be 10 centimeters above the knee.

Outrageous hair colours, body-piercings and tattoos are forbidden.

PPMS Safety Procedures

This procedure (PPMS) has been set up following the strict regulations imposed by the French National Education Ministry. A Terrorist Attack Procedure practice (adapted to each age group) will take place before the October half-term holidays.

CCTV or video surveillance has been set up in both school buildings.

The coming and going of everyone, excluding staff and pupils, must be highly regulated and controlled and requires the daily vigilance of the whole school community.

Parents are not allowed to congregate within the school campus or outside the school gates.

Fire Alarm

A fire alarm practice will take place before the October half-term holidays.

Weather Warning Protocol

Due to frequent heavy rains in the past, the school has set up a simple protocol for extreme weather conditions.

ORANGE weather warnings: Lessons will carry on as normal but parents can come to collect their child if they want. In this case, the school requires a written statement saying that the parents are collecting their child early.

RED weather warnings: If the red weather warning starts before the beginning of the school day, **DO NOT bring your child to school**. The school will be closed until further notice.

If the red weather warning kicks in during the school day, lessons will be officially stopped and parents must come to the school to pick up their child as soon as possible. No student can return home alone. If you can't pick up your child yourself, please send an email or text message with the name of the parent who is collecting your child instead. The weather warning will be published on CLEEBI so you should be able to receive the message directly via email.

All information concerning weather warning issues is published on www.cleebi.online. We advise you to subscribe to CLEEBI for email updates or upload the application on your phone.

School Opening Times

From 7.45-8.30am

From 4.30-4.45pm

From 5.35-6pm

EPBI Contact Details

Ecole Privée Bilingue Internationale, Domaine de Massane, 34670 BAILLARGUES
Phone : 04.67.70.78.44 Fax : 04.67.70.78.46

Dorothee's mobile phone : 06.71.38.38.85

Email secretary's office: accueil@epbi.net

Email Dorothee Lebaillif (Headmistress): dlebaillif@epbi.net

Email Jean-Marc Lebaillif (Accounting Department): comptabilite@epbi.net

Email Helen Thirtle Léotard (Head of the Language Department): hthirtle@epbi.net

Email Stéphane Mazel (Head of Secondary and Sixth Form Schools):

smazel@epbi.net

6eme

French

Brigitte Vidal

Language must be a source of observation and reflection. You need to learn in order to be able to solve problems. The purpose is to master the language in three domains: speaking, writing and reading.

The objectives of this course are twofold.

First, to consolidate the grammatical acquisitions of the previous years. Effective grammar instruction helps students use this knowledge as they write, and read. By connecting their knowledge of written texts to the oral language, students will speak with greater competence and confidence.

To achieve this, mastery of **grammar** is essential. Each course is designed so that students understand and practice grammatical rules through written activities. Once everyone has fully understood the process, the lesson is copied in the grammar notebooks to be learned for the following week. Written tests are based both on previous lessons and exercises similar to the ones done in class.

Spelling is also a key component of the course: it needs to be taught progressively, hence the importance of dictations. Proper spelling is a fundamental part of language skills. By combining grammar, spelling, conjugation and vocabulary, learners will get a better grasp of the meaning of the texts and help them improve their oral skills.

The second aim of the course is to have students discover the world of **literature**. Teaching techniques used here are designed to promote the joy of reading and help readers connect through literature. While reading, students travel through space and time: the world around them as well as the past with its myths, legends and tales... Class work (comprehension and analysis) on selected texts and complete works will result in both written and oral tasks.

A certain amount of reading will be mandatory in order for students to produce the 3 mandatory book reports throughout the year. Guidance and instructions will be provided at the beginning of the year which students will copy in their notebooks. Each student will select one novel which he will present to the class.

The aim of this literature-based instruction is to cultivate a love of reading and writing, and help raise a cultural awareness through the books students read.

Mathematics

Dorothee LEBAILLIF

The 6ème class (first year at secondary school) is the final year of cycle 3 (keystage 3 in the French Education system) and lays the foundations for Mathematics. It is essential to master all these basic concepts in order to tackle cycle 4 in 5ème, 4ème and 3ème.

- **Methodology:**

The lesson will be explained in class and projected onto the digital white board. Videos of the lesson will also be available as a resource on the online classroom to allow absent students to have the lesson explained and for others to review the concepts in a different way. The lesson needs to be learnt before the next class.

The summary of the written lesson will also be on the online classroom.

Once the lesson has been assimilated we will put it into practice with exercises that will be corrected in class by myself or by the students.

Some exercises will be given as homework in each lesson. They will be corrected in class by a student.

- **Calculators:**

Students must always have their calculator with them (the model requested). However, we will only use them very rarely, as my aim is to teach the children to count and not to type on keys.

- **Equipment:**

We will have a course book and an exercise book. Students must bring both to every class.

Geometry equipment is essential: ruler, square, protractor, compass and of course pencil and eraser. Any student who does not have their equipment will be excluded from the class.

- **Tests:**

Students will be assessed during supervised evaluations (DS) but also during scheduled or unscheduled in-class quizzes. As far as possible, the tests will include algebra and geometry so as not to put anyone at a disadvantage. As a general rule, the final two chapters are tested. Revision is always given at least one week beforehand on Noteebi.

- **Programme:**

The programme is divided into three themes: numbers and calculations, space and geometry and magnitude and measurement.

Numbers and calculations: whole numbers, decimal numbers, adding and subtracting decimal numbers, multiplying decimal numbers, dividing by a whole number, fractions, proportionality and presenting data.

Space and geometry: introduction to space, plane geometry, common shapes, axial symmetry and properties of common shapes.

Measurement: angles, calculating lengths, areas and times, calculating volumes and capacities.

BILINGUAL ENGLISH

Joanna Cowan

The aim of the 6ème bilingual English class is to boost confidence in communicating in English and to build and consolidate the basics. Pupils will be encouraged to participate fully in class and to use their spoken English as often as possible.

The 6ème English bilingual group will have 3 hours of lessons per week. Classes will be conducted entirely in English. There will be one hour per week of grammar and exercises.

The pupils will have the Oxford English File Student textbook and also the Workbook on which they will do their homework.

For the other two hours of the week, we'll be working on projects that will consolidate their oral work.

The 6ème Bilingue class has also been created for them in Google Classrooms. They will find documents and hyperlinks useful for working independently or for handing in their homework. They will often have to use the computer and upload their work to their Google classroom or to the Oxford classroom.

We will use a variety of media and types of communication to improve their listening and speaking skills. This year should help students move towards a B1 level in English.

ENGLISH Euro Section

Vanessa Baker

This year, we will have a small mixed class divided into two levels: Level 1 and Level 2.

This class will consist of a small number of students. Eventually, both levels will collaborate on the same lessons.

For this year's curriculum, we will be using the Harmonize Starter book, its Workbook, and the virtual interface.

Initially, there may be different activities for each level, although some activities may be simplified for Level 1.

The 6eme English EURO group will have three hours of lessons per week, covering reading, conversation, speaking, fun grammar exercises, and vocabulary.

I plan to exclusively communicate in English with your children, except in rare cases when they misunderstand instructions.

In order to promote the linguistic development of the students, we will also engage in various projects. They will be given the task of preparing and presenting a project on a given topic, such as designing their dream house or planning a group holiday. Your children will have the opportunity to showcase their projects during the presentations.

They will gradually learn how to use Google Slides, PowerPoint, and other programs to present their projects to the entire class. During the project presentations, your children will have the opportunity to speak to their classmates. It is important that their classmates listen attentively as they will be required to answer subsequent questions. This exercise allows for the development of both oral comprehension and oral expression skills.

As for the assessment methods, they will be conducted as follows:

We will conduct assessments in class with variable coefficients AND there will be assessments held for all classes in school with a significant coefficient.

The assessments in class will be

- regular homework assignments
- oral production, for example on a theme worked on together in class
- vocabulary and grammar tests

As to the assessments scheduled for all classes in school they are called DS: Devoir surveillé. These assessments will focus on the units that have been covered in class. The DS assessments will carry a significant weight (coefficient of 2).

The goal is to enhance the A1 level and progress towards the A1+/A2 level, not only due to the small number of students this year but also because of the varied levels among the students.

You are encouraged to follow the course content and view the assignments on the "Classroom."

SPANISH

Sabrina Palamara

The 6eme language learning aims revolve around the acquisition of basic, simple everyday-use vocabulary and expressions. This includes communicative practices such as answering or asking a question, writing a short text or knowing how to fill out a form.

In order to achieve this, we will use a textbook with lessons and suggested activities.

Students will be assessed in three different ways:

- Class tests to gauge students' progress after a unit and assess the knowledge base.
- Continuous assessment tests (*Devoirs Surveillés*)
- Written and oral assignments

In compliance with European standards, at the end of the year the 6eme should reach the A1+/A2 level.

As the 6eme Head of Year teacher, my role is to create a climate of trust and confidence in order to be able to break communication barriers. This will help to make it easier to deal with daily issues or frustrations. I can be available to all parents wishing to discuss their child's welfare in an effort to make this school year as pleasant and smooth as possible for everyone.

Physics/Chemistry

Daniel Guy

Physics was reintroduced into the 6ème program in September 2016 where pupils just get an introduction to the subject. The text books are the same for all the sciences allowing interdisciplinary studies. In the 20 years of teaching physics and chemistry in the school I have established a work methodology along with a set of rules. The main points are:

What's new?

Teaching physics in 6eme is this year's novelty. Introduction to physics consists in showing students how physics can be applied to their daily lives. The same textbook will be used in both Physics and Biology giving learners scaffolding support in the study of sciences.

Work methodology

The physics lesson is delivered via a Powerpoint format on the interactive digital board and must be learnt for the following class period so that we may proceed without having to go over previous lessons. Rest assured, there will never be 10 pages to learn for the following day.

We then put the lesson in practice through several exercises that we correct in class. It is recommended that students work at home on additional exercises corrected either by their parents or by myself.

Summative Assessments

Students are required to take regular assessment tests or *Devoirs Surveillés*, but there will also be tests in class whether scheduled or not.

Syllabus

The course is divided into four themes:

Matter

Movement

Energy

Signs

There will also be a more technological approach to materials, technical objects and computer systems and networks

Activities

Students will be able to do experiments in order to put into practice what they have learnt in the classroom.

Web site

I have my own website where students can find the different lessons studied in class along with interesting links to other sites.

<https://sites.google.com/site/danielepbi34670/>

SVT: Bilingual group

Stéphanie Badaroux

Introduction

The 6th grade (classe de sixième) in the French National Education System, is a crucial year for the students after primary school. It gives them the opportunity to determine which academic pathway they need to follow later on. This is the reason why students are expected to work twice as hard during this pivotal academic year. The aim is to enable the students to resolve various types of problems, adapt their working time as necessary and work independently. It is essential to understand that this period of transition for the students is extremely intimidating and they need to work very hard to adapt to its methodology and rhythm.

Objectives and teaching

This subject shall allow the student to learn and understand the functioning and interdependence of our environment, planet, and body. The main objective is to develop understanding of main concepts and notions using the scientific method which consists of acquiring the knowledge and then applying the ideas to solve problems, sharing and communicating with peers, analysing and evaluating information. Successful acquisition of

these concepts and notions shall be continually assessed throughout the course. All students are expected to participate actively by taking notes, participating in discussions, and duly completing assignments given in class or at home. If any of the above has failed to be presented on time and as requested, this shall adversely affect the student's grade. It may be requested that the student bring their personal computers to class for research work and to access work on the virtual classroom platform (Google Classroom). SVT is an active subject that comes further to life via experimentation and lab work.

Topics

This course revolves mainly around our environment and interactions with it.

- What is life made of?
- Why does life exist on our planet? (Solar System, Earth's Landscape)
- What are the relationships established between living things, what they are made of, and their habitat?
- What is the role of a human being and what are the effects of his actions?
- How to put order, classify and create links between different living organisms?

Assessment and Student engagement

Three types of assessments will be used to evaluate the skills, and knowledge acquired by each student:

- Written exams
- Class Quizzes
- Lab Reports

Teaching Sciences in 6eme Euro (SVT)

Stéphanie Badaroux

* The Sciences' chapters are divided into several investigations at the same time (Biology/Physics and Chemistry).

They are interdisciplinary (Physics & Chemistry / Biology) and provide a logical and coherent

progression in Sciences.

There are five investigations:

1-the living things (discovery of an ecosystem, diversity and development of living beings, history of life and evolution)

2-matter (food and organic matter)

3-energy (nutrient and energy requirements)

4-the planet (the solar system and the Earth, the Earth's landscapes)

5-human needs (exploitation of natural resources and human impact on the environment)

* My objective for the 6ème class :

The acquisition of a scientific attitude and a good working method. How? :

-By using different tools (experiments, videos, reports of experiments,...), the different problems of the chapter will be formulated together in class

-the different hypotheses will be developed (induced or deduced by logical reasoning)

-the rest of the lesson will allow us to validate (or not) these hypotheses by guided exercises and thanks to different teaching aids (experiments, maps, research,...)

-The lesson summary is collected in a few lines in the notebook (lesson side).

In addition we will use "Google Classroom" as a teaching interface.

Assessment and Student engagement

Three types of assessments will be used to evaluate the skills, and knowledge acquired by each student:

- Written exams
- Class Quizzes
- Lab Reports

Bilingual Group: History / Geography / EMC 2025/2026

Teacher: Helen THIRTLE-LEOTARD, Head of the Language Department

I am pleased to announce that I will be the History and Geography teacher for this academic year 2025/2026.

I will have 3 hours every week with this bilingual class studying various aspects of History and Geography in English. The aim of these lessons in English is of course to learn facts and figures in History and Geography. However, we consider that the principal objectives of having these lessons in English are for the pupils to have access to more English with a native-English speaking teacher, to be able to express themselves better and to communicate in English about the topics presented in class.

Of course, using correct English is important. Language and grammar mistakes will not be dealt with in class unless they really need to be explained to the class as a whole. Instead I will concentrate on learning new vocabulary associated with each theme (for example "Ancient Egypt" in History or "Population and Settlements" in Geography), learning the facts and being able to read / talk / write and speak English in class. Activities will be fun and interesting during class time. Reading will be done in class too as well as at home. Homework will be given every week which will usually consist of reading or answering questions on a given topic learnt in class. Pupils will also be asked to work in small groups on various projects and to give presentations to the class.

Both the History, Geography and EMC programmes in 6ème are rich and fascinating:

The History programme starts with the era of Mesopotamia and the beginnings of agriculture, followed by the great civilisations such as Ancient Egypt, Ancient Greece and The Romans. The programme ends with the birth of Judaism and Christianity.

The Geography programme starts with asking ourselves "What is Geography?" We will also look at the differences between Physical and Human Geography on the Earth, Populations and Settlements, Rural / Urban Communities and Living by the Sea.

The EMC programme will deal with three themes, one per term.

- Respect for others and accepting differences
- Knowledge of the principles and values of the French Republic and the European Union
- Civic Culture

Every term there will be 2 or 3 tests (or Devoirs Surveillés) to check that lessons have been learnt and assimilated correctly. It will also give me the opportunity to see who needs more help and advice during these History and Geography classes. The tests will be about the themes covered recently in class and pupils will be carefully prepared for each test. Revision notes and explanations for the test will be given to pupils about one week before the assessment. Pupils will not be penalised for their English, but encouraged to correct their mistakes after the test is handed back.

Here at EPBI, every teacher uses Google Suite for Education and has a “Classroom” for every subject. Within the 6ème History-Geography Bilingual 2025/2026 classroom you will find:

- Lesson Documents File with lesson summaries and extra resources (Internet web links etc.) that we have done during lesson time
- Homework File with homework correction
- DS File with the DS assessment tests and corrections

This will be clearly explained to students at the beginning of the new school year.

So I welcome your children to the History and Geography lessons in 6ème with me. I hope it will be a productive academic year for them, for their English and for History and Geography in English.

History – Geography - Civic Education

6° EURO

Mr. SCHNEIDER

The History-Geography / Civic Education courses are a continuum of the CM1/CM2 curricula while furthering and enriching previous acquisitions.

The objectives of the syllabus are to consolidate and develop the common base made up of knowledge, competence and culture. The 5 main fields of study are: languages, learning methods and tools, teaching of the citizens of tomorrow, representations and recognition of the world and human activities.

Scaffolding teaching techniques include learning to:

- Acknowledge a sense of time and space, e.g. model-building either in a time (historical) or a spatial (geographical) sense.

- Reason with arguments using document-based support
- Use of various languages in history and geography by cooperating in group work.

Syllabus

Each lesson will begin with the analysis of documents. Students will be given a specific theme-based task to work with. This will be followed by more complex work requiring further reasoning skills.

At the end of each history class students will study a special section on “The History of Arts” and in geography a theme entitled “On the World’s Scale.”

At the end of this process we will begin the lesson.

There will be a revision and practice time in class to monitor the students’ acquisitions. Individual support will help take stock of ongoing acquisitions. Students engage in an activity labelled “What I know”.

All of the above will be summarized in the lesson part of the notebook.

Students are encouraged to engage in class debates and discussions. The emphasis on conversation and exchanges improve students’ critical listening skills, reflective capacity, and ability to incorporate other viewpoints into their own opinions.

In order to voice an opinion, the speaker will need to prepare, organize and deliver his talk in a coherent manner.

Some of the themes we will discuss are *Sensitivity* (in one’s self and to others); *Judgment* (ability to think alone and with others); *Law and Rules* (knowing to live with others) and *Commitment* (collective and individual actions).

While we will cover certain parts of the textbook, a wide range of other themes will be open for discussion throughout the year and submitted to the students.

Have a good school year Mr. Schneider

Physical Education (P.E.) By Antoine Haget

Welcome to the 2025–2026 school year in 6th grade P.E.

My name is Antoine Haget, and I am your Physical Education teacher. I am pleased to present the programme and objectives for this new school year. Here is an overview of the activities we will cover throughout the year:

First Term: Athletics (Relay & Sprinting)

We will begin the year with athletics, focusing on relay races and sprinting. These activities are ideal for developing speed, coordination, and teamwork.

Second Term: Table Tennis

The second term will be dedicated to table tennis, a precision sport that requires concentration, coordination, and anticipation.

Third Term: Non-Contact American Football

Finally, we will end the year with an introduction to non-contact American football (flag football), a dynamic activity that blends strategy, agility, and team spirit.

Assessment in P.E.

Students will be assessed continuously throughout the year. Assessment will take into account:

- Motor and technical skills;
- Active participation and involvement;
- Respect for rules, others, and instructions;
- Engagement in various roles (player, referee, observer, etc.).

A mid-term evaluation will be conducted, mainly focused on effort and attitude. This will allow each student to reflect on their behaviour and commitment, and adjust if needed to make progress.

P.E. Rules and Expectations

To ensure a safe and healthy environment for all, the following essential rules must be respected:

1. Clothing: Proper sportswear is required for each session.
2. Hydration: A water bottle must be brought to every class.
3. Protection: In case of hot weather, bring a cap and sunscreen.
4. Respect and Safety: Everyone must follow safety instructions and show respect for peers, adults, and the working environment.

For any questions or comments, feel free to contact me at: