

Back to School Meeting in Collège: Classes of 5ème, 4ème and 3ème

School Year 2023-2024

Management

Headmistress: - Dorothée Lebaillif

Head of Studies for the Collège and Lycée: -Stéphane Mazel

Head of the Language Department: - Helen Thirtle-Léotard

Admin Staff

Administrative Director: - Jean-Marc Lebaillif (Accounting, contracts...)

Secretary EPBI1: - Caroline Vivancos

Secretary EPBI2: - Laura Barbu (absences, late arrival, medical certificates) and Florence Thiolet

Educational Supervisor and Assistant Secretary:- Malika Azoug, Thibaud Bousige

The Teaching Staff

French: Brigitte Vidal (Head of year group for 5è)

Maths, Technology: Daniel Guy (Head of year group for 3è)

Physics/Chemistry: Dorothée lebaillif (5e), Daniel Guy (6e, 4e, 3e).

English: Jean-Michel Renard (3e), Vanessa Baker (4e, 3e)

Spanish: Sabrina Palamara

Chinese: Jun Bernard

History-Geography:

-Ange Schneider (5è EURO)

-Léna Gelinet (4è and 3è Bilingual)

-Helen Leotard (5è bilingual)

-Karl Suir (4è et 3è EURO)

SVT:

-Stéphanie Badaroux (5è à 3è) (Head of year group for 4è)

Sport: Baptiste Duhau-Marmon

Personalised Accompanied Studies: Ange Schneider

EPBI is pleased to announce its results for the National and International Baccalaureate exams.

In the **National Baccalaureate**, 100% success and 100% of our students obtain mentions divided into:

83% with Good Merit

17% with Merit

In the **International Baccalaureate**, the success rate is 92%, with one last student retaking a subject (in October) despite his overall average of 11.55.

The entire teaching team wishes great success to our students who will integrate the preparatory classes in France ([ECG, CUPGE Toulouse](#)), IT Computer Schools ([EPITECH Paris](#)), Business Schools ([Montpellier Business School, ESCP Business School Paris](#)),

universities of Montpellier in Medicine and Law as well as Art Schools ([ARTFX School of Digital Art, E-artsup](#)).

Others are going abroad and to join prestigious universities such as [Berkeley University in Business in the USA](#), [McGill in Political Science in Canada](#).

In Europe, [Tillburg \(Netherlands\)](#) was chosen for Law but it is England the most popular country with [University of Westminster to study Finance](#), [University of Birmingham in Psychology](#) and the very prestigious [Cambridge University to study Behavioral Sciences and Psychology](#).

New 2023-2024

From September 2023, the school has signed a partnership with Academica Dual Diploma which allows our students from the 4th year of secondary school to prepare for the High School Diploma, namely the American Baccalaureate. To obtain it, 24 credits are required. As part of the French or IB programme, they can obtain, thanks to their reports, equivalences in certain subjects such as Mathematics for example (for 18 credits out of the 24 necessary). The remaining 6 courses are assimilated over 4 years to acquire (6 credits) at the rate of 3 to 6 hours of work per week (hours provided for in the timetable). These 6 credits relate to 4 compulsory subjects (English, History of the United States, American Economy, Government) and 2 subjects to be chosen (Psychology, Criminology, Geopolitics, Preparation for the SAT, etc.).

This American end-of-study Diploma allows you to enhance your study orientation application (ParcourSup, UCAS, etc.) and this is also the ideal preparation for the SAT. (Diploma for entering American universities).

As such, and this marks the 2nd piece of news of the year at EPBI, we are an examination and preparation centre for the SAT. Thus we offer preparation courses for this exam (English and Mathematics) during the October half term holidays (1st week), February holidays (2nd week), and Spring/Easter holidays (2nd week).

Cambridge Preparation courses

The preparation courses are online on www.cleebi.online in the options section.

All students (Bilingual and European) are strongly advised to study a Cambridge prep course in order to validate their English studies with an internationally recognised Cambridge diploma or in order to boost their English level further.

The weekly timetable and organisation for Cambridge preparation classes is online on CLEEBI.

COMMUNICATION

A meeting has been organised for Tuesday 13th September 2022 at 4pm concerning our 3 methods of communication and tools at EPBI. All parents are invited to attend.

- **Cleebi** general information website
- **Classroom** lesson content, resources and videoconference access
- **Noteebi** individual account for each pupil with their grades, absences, late arrivals, timetable, enrolment in parent-teacher meetings, homework ...)

AFTER SCHOOL STUDY PERIOD – two types

- Directed study period until 6pm with a qualified teacher.
- Supervised study period with Malika. Students can leave any time between 4.45-5.30pm.

THE CANTEEN

The only drink allowed at mealtimes in the canteen is water. Each student should bring their own drinking bottle to school.

Apart from the students that have a packed lunch, no food from outside may be eaten in the canteen.

Students that have a packed lunch must place their lunch boxes inside the lockers near the staffroom and leave them there again after lunch.

All lunch boxes and any other boxes containing food must be labelled with the student's full name.

There will be 2 lunch sittings between 12.30pm and 1.30pm which have been included in the regular timetables.

ARRIVING AT AND LEAVING SCHOOL

Students must come in through the gate at EPBI2 between 7.45 a.m. and 8.30 a.m.

The students should go out through the gate at EPBI2 between 4.30 p.m. and 4.45 p.m. and after 5.30 p.m. The students will be handed over directly to their parents at the gate. An authorization signed by parents must be received in order for your child to leave the school alone (on foot, train or bus ...).

Any students who leave the school at 11.35am or 12.35pm after their final morning class, should use the EPBI2 gate to leave and return at 12.30pm or 1.30 pm for their first afternoon class.

For health and safety reasons, students must not hang around outside the school gate or in the drop-off carpark zone (EPBI 1 and EPBI 2), and they are under the responsibility of their parents during this time.

No student in 5ème, 4ème or 3ème may leave for lunch without the presence of their parents who will personally pick them up at 11.35am or 12.35 pm and drop them off at 12.30pm or 1.30 pm.

It is important to send an email to the school secretary should you require your child to leave at any other time of the day.

LATENESS

The school gate closes at 8.30am and is locked by the school secretary.

A student who arrives within 10 minutes of the start of a lesson **must** go directly to the school office for a late arrival slip before then going to class. Parents have to contact the school in writing to inform us of a late arrival – (a note or an email).

A student who arrives more than 10 minutes after the start of class will have to wait until the following lesson.

If a student is late more than 3 times (more or less than 10 minutes), they will have to wait until the following lesson.

PARENTS ON THE SCHOOL PREMISES

Due to the health and safety protocol, it is a question of security imposed on all schools by the local authorities. Any parent wishing to enter the school either EPBI1 or EPBI2 must go to the secretary's office or reception. Here one of the secretaries will give the parent a visitor's badge. **In all cases, adults must wear a face mask as soon as they enter the school premises (appointment with an educational manager, parent-teacher meetings etc.).**

ABSENCES

Pre-planned absences should be reported to the secretary's office ahead of time in writing (a note or an email).

Unexpected absences must be reported to the secretary by telephone before 9.30 a.m.

When the student returns to school, before returning to the classroom, the secretary should be informed by a note or an email.

MEDICAL ISSUES

In the case of an accident, one of the doctors from the local surgery will be consulted.

If necessary the child will be taken to the Lapeyronie Hospital or a private Clinic if that has been indicated on the child's medical form.

In all cases, the parents will be immediately informed of the accident.

We do not have the authorisation to give medicine to sick children.

If a child has to have some medicine, ask the doctor to prescribe something that can be taken in the morning and evening. If this is impossible, then give the secretary the prescription, made out in the child's name, and the medicine to the secretary.

No sick children or those with a temperature can be accepted at the school.

No medicine should be put in school bags.

IMPORTANT With the following illnesses, your child cannot come to school. Please inform the school if any of the below are diagnosed:

Diphtheria, Meningitis, Polio, Hepatitis A, Tuberculosis, Whooping Cough, German Measles, Mumps, Streptococci (all of them) and Gastro Enteritis.

CLEEBI

This is the electronic diary for the school.

General information can be found on this site: www.cleebi.online

Please consider consulting it regularly.

Personal mail should be addressed to the secretary's office: accueil@epbi.net

Those parents who have not handed in an email address or those who have changed their address should inform the secretary.

MARKS AND RESULTS

School results for your child can be consulted on the website www.noteebi.fr

We will send each parent and student an ID and a personal password.

You will find the lesson content, follow-up of absences or late arrival and you will be able to sign up for end of term parent-teacher meetings.

ASSESSMENT

The supervised tests (DS) timetable is available online on CLEEBI and a paper version is handed out to students. Each week, students will be tested on two subjects.

The coefficient for the mark for a DS is 2.

Each teacher can also test the students orally or with a written test, mark homework, or mark a presentation done in class, these all have an appropriate coefficient.

On the school report, the coefficients are applied according to the subject: Maths, French, English, History and Geography coefficient 2, for other subjects the coefficient is 1.

OPTIONS

- Cambridge preparation classes

You will find the option descriptions and enrolment form on www.cleebi.online .

➤ **IMPORTANT DATES :**

Cambridge diploma ceremony: Friday 15th September 2023 at 4.45pm in the school park.

Class photos:

Tuesday 19th September (class photo, individual photo, and family photos for Kindergarten and Primary School pupils)

Thursday 21st September (family photos for Kindergarten, Primary **and** Secondary School pupils)

School holidays

- From Friday 20th October 2023 to Monday 6th November 2023
- From Friday 22nd December 2023 to Monday 8th January 2024
- From Friday 9th February 2024 to Monday 26th February 2024
- From Friday 5th April 2024 to Monday 22nd April 2024
- Summer Holidays from **Tuesday 2nd July 2024**

Public holidays and long week-ends

- Monday 1st April 2024: Easter
- Wednesday 1st May 2024
- Wednesday 8th May 2024
- Thursday 9th and Friday 10th May 2024 (Ascension long weekend)
- Monday 20th May 2024 (Pentecost)

Parents – Teachers Meetings

- Term 1: Wednesday 13th December 2023
- Term 2: Wednesday 20th March 2024
- Term 3: Wednesday 12th June 2024

Each teacher will be able to have a 5-minute meeting face to face (or via videoconference) with parents.

Summer fête: Friday 21st June 2024
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SCHOOL RULES

School Rules are necessary in order to live and work together.

Each parent should sign a copy of the school rules which you can find in the “communication” tab on your parent notebi.net account. Each parent must sign it electronically by clicking on the box “I have read and understood this information”.

Each sanction that is given is accompanied by a meeting with the teacher and the head of the teaching staff.

The parents need to commit to respecting the decisions taken.

MOBILE TELEPHONES AND AUDIO AND ELECTRONIC EQUIPMENT

If the students have to bring these items to school, they should not be visible and they should be turned off.

If this is not respected, the objects will be confiscated **for one week including the weekends** and longer if it is not the first offense. No exceptions will be made.

It is important that the parents talk to their children about this.

DRESS CODE

The students must wear suitable clothing to school.

No undergarments should be visible.

Shorts, dresses and skirts should at the most be 10 centimeters above the knee.

Outrageous hair colours, body-piercings and tattoos are forbidden.

PPMS SAFETY PROCEDURES

TERRORIST ATTACK PROCEDURE (PPMS safety procedure)

This procedure (PPMS) has been set up following the strict regulations imposed by the French National Education Ministry. A Terrorist Attack Procedure practice (adapted to each age group) will take place before the October half-term holidays.

CCTV or video surveillance has been set up in both school buildings.

The coming and going of everyone, excluding staff and pupils, must be highly regulated and controlled and requires the daily vigilance of the whole school community.

Parents are not allowed to congregate within the school campus or outside the school gates.

FIRE ALARM

A fire alarm practice will take place before the October half-term holidays.

All information concerning weather warning issues is published on www.cleebi.online. We advise you to subscribe to CLEEBI for email updates or upload the application on your phone.

PARENTS ON THE SCHOOL PREMISES

Parents coming onto the school premises to bring their child(-ren) to school must do so as quickly as possible and go out of the gate immediately afterwards.

The school gates are open and controlled by staff between 7:45 and 8:30am and then from 4:30 to 4:45pm and 5:30 to 6:00pm for Secondary School students (Collège / Lycée).

Outside these hours and for whatever the reason (late, medical appointment ...) parents must use the intercom at the school gate, give their name and go immediately to the school secretary's office. When a pupil is late, an authorization paper will be given to your child by the secretary, allowing them to go and join their class.

SCHOOL OPENING TIMES

From 7.45-8.30am

From 4.30-4.45pm

From 5.35-6pm

WEATHER WARNING PROTOCOL

Due to frequent heavy rains in the past, the school has set up a simple protocol for extreme weather conditions.

ORANGE weather warnings: Lessons will carry on as normal but parents can come to collect their child if they want. In this case, the school requires a written statement saying that the parents are collecting their child early.

RED weather warnings: If the red weather warning starts before the beginning of the school day, **DO NOT bring your child to school**. The school will be closed until further notice.

If the red weather warning kicks in during the school day, lessons will be officially stopped and parents must come to the school to pick up their child as soon as possible. No student can return home alone. If you can't pick up your child yourself, please send an email or text message with the name of the parent who is collecting your child instead. The weather warning will be published on CLEEBI so you should be able to receive the message directly via email.

THE INTERNATIONAL BILINGUAL SCHOOL CONTACT DETAILS

Ecole Privée Bilingue Internationale, Domaine de Massane, 34670 BAILLARGUES
Phone : 04.67.70.78.44 Fax : 04.67.70.78.46 Dorothée's mobile phone : 06.71.38.38.85

Email secretary's office: accueil@epbi.net

Email Dorothée Lebaillif (Headmistress): dlebaillif@epbi.net

Email Jean-Marc Lebaillif (Accounting Department): comptabilite@epbi.net

Email Helen Thirtle Léotard (Head of the Language Department): hthirtle@epbi.net

Staff teacher introduction

**French 3ème
Brigitte Vidal**

The objectives of this course are twofold: studying grammar through literature in order to prepare for the Brevet.

Work Method

Grammar revision and exercises in class. Lessons are to be learnt for the following week. In class tests will verify the students' comprehension and assimilation of lessons.

Spelling is important too so regular dictations are done in class to check spelling conjugations and information given in class).

A lot of time will be spent on writing skills and making sure that pupils master the necessary tools and methodology.

Literature in 3eme is all about discovering the world and making analyses. 5 subject areas are studied:

- Telling a story (diary or autobiography)
- Writing about the negative side of society
- Poetic vision of the world

- Individuals and power
- Progress and scientific dreams

The book studies overlap in order to discover new cultural fields. It's about discovering artistic language and codes. Personal reading is required too with written book reports to hand in. These will also be done as presentations.

history-geography and civic and moral education

Karl SUIR

In 3ème, your children will have to assimilate and exploit the knowledge and know-how learnt throughout secondary school. In order to best prepare them for the exam they will face, we will approach the sessions in the form of exercises, methods and coursework. DS and CT assessments will allow us to prepare the best for the Brevet. In this framework we will approach each chapter with an opening that will define the problem. Some case studies will provide us with the opportunity to work on authentic documents and texts to help students to write an organized balanced review or summary linked to current issues on the day of the exam.

In History we will study the contemporary period from the First World to more recent events in History. The Two World Wars will be studied along with the emergence of totalitarian states and the weakening of democracy. The world after 1945 is marked by The Cold War and the independence movements that lead to decolonisation. The stakes and conflicts since 1989 will conclude our programme. As France is an important part of the curriculum, we will study the events that have marked its history various (social, economic and political events inherent in this period).

In Geography the study of France is the largest part of the curriculum. We will draw a picture of France by highlighting the importance of cities in their integration to globalization and the social differences and spatial characteristics that characterise them. The three major productive areas will be approached with all their diversity. Inequalities in development will close our studies specific to France. Then we will expand our studies by treating the European Union (from its construction to its enlargements) which oscillates between success and failure. Finally we will finish this programme by presenting the role and place of France and the EU in the world.

In Moral and Civic Education (EMC)

Citizenship, fundamental rights, democracy (how it works), individual and collective commitment are at the heart of the various exercises and courses. Pluralism, secularism, freedoms, pillars of our democracy are at the heart of this year. The role of the citizen is also essential in the context of personal or collective commitment in the associative, political, or even military field.

History and Geography Bilingual Section Léna Gelinet

The troisième grade marks the last of a three-year period in your child's schooling, which started in cinquième. The skills assessed will allow them to get ready for the brevet exam and for high school.

The main objectives of the cycle 4 (cinquième to troisième) are:

- Locating in time and space,
- Reason, justify an approach and the choices made,
- Be informed in the digital world,
- Analyse and understand a document,
- Writing and speaking in history and geography class,
- Produce graphics and maps,
- Cooperate and share.

The history-geography-emc course is organised into six main themes in troisième:

- Theme 1: Territorial dynamics of contemporary France,
- Theme 2: Europe, an arena of total war,
- Theme 3: How and why develop the territory?,
- Theme 4: The world since 1945,
- Theme 5: France and the European Union,
- Theme 6: French men and women in a reconstructed Republic.

There will be several chapters in each theme.

It is important that your child's notebook (160 pages spiral-bound) is well kept, clear and easy to read. There will be a color code and instructions given in class to respect. The notebooks will be checked from time to time during the year, and a poorly kept notebook will result in an hour's detention, which will be used to put the notebook back in order.

DS will be used to assess the skills and objectives of the relevant year. Many brevet-type exercises will be done during the year (in class and at home). In addition to DS, there will be lesson checks. These may be scheduled or surprise, which is why your child should always learn their lesson from one class to the next.

Mathematics

Daniel GUY

During this school year there will be two main objectives: preparing for the Brevet exam and then for lycée or sixth form studies.

In the 20 years of teaching mathematics and mental arithmetic, I have established a work methodology along with a set of rules. The main points are:

Work methodology

The lesson is delivered a Powerpoint format on the interactive digital board and must be learned for the following class period so that we may proceed without having to go over previous lessons. Rest assured, there will never be 10 pages to learn for the following day.

We then put the lesson in practice through several exercises that we correct in class. It is recommended that students work at home on additional exercises corrected either by their parents or by myself.

Calculators

All students must have their calculators with them at all times (the model suggested by the school) as they will be using quite a lot of the time in this school year.

School Supplies

Geometry tools are indispensable: ruler, protractor, compass, triangle and of course pencils and eraser. Students without their instruments will not be allowed in class.

Assessments

Students are required to take standardized exams *Devoirs Surveillés*, but there will also be tests in class whether scheduled or not. Example Brevet questions will be given. Revisions for the exam is given at least a week prior to the exam and posted on *Pronote*.

Syllabus

The 3eme course is divided in to 5 units: numbers and calculations, data and functions, lengths and measurements, geometry in space and It initiation.

Kangourou Competition

Pupils will participate in the Kangourou competition, a fun way to discover Maths differently!

Web site

I have my own website where students can find the different lessons studied in class along with interesting links to other sites.

<https://sites.google.com/site/danielepbi34670/>

Physics and chemistry

Daniel GUY

In the 20 years of teaching physics in the school I have established a work methodology along with a set of rules.

Work methodology

The physics lesson is delivered a Powerpoint format on the interactive digital board and must be learned for the following class. This year we will work with an exercise / activity book too. All exercises will be corrected by myself or by students in class. It is recommended that students work at home on additional exercises corrected either by their parents or by myself.

Assessments

Students are required to take standardized exams *Devoirs Surveillés*, but there will also be tests in class whether scheduled or not. Students will take their Brevet test at the end of the school year so there will be plenty of practice and mock exams too.

Syllabus

The course is divided into four themes:

The organization and transformation of matter

Movement and interaction

Energy and conversion

Signs for communication

There will also be a more technological approach to materials, technical objects and computer systems and networks

Activities

Students will be able to do experiments in order to put into practice what they have learned in the classroom.

Practicals

Practicals will be organised as often as possible during the school year.

Web site

I have my own website where students can find the different lessons studied in class along with interesting links to other sites.

<https://sites.google.com/site/danielepbi34670/>

Technology

Daniel GUY

A few years ago, we launched technology for college classes. It seemed appropriate to show students what to do with what they learn in class.

I will teach this subject in a very playful way. There will still be a course giving rise to a quarterly evaluation. But I'm going to focus on the practice.

I have some ideas of work to start: model of the school on computer and wooden, manufacture of a wind turbine, a Bluetooth speaker or a little robot explorer computer-controlled...

I will also take this moment to perfect the students in the use of the computer tool for the initiation to programming.

Teaching SVT (Life and Earth Sciences)

Stéphanie Badaroux

* Life and Earth Sciences programmes are not annual but are designed for a three-year cycle.

In each chapter, a notion is introduced and treated in a progressive and more in-depth way (5°, 4° then 3°).

The student is at the centre of the teaching process.

Three topics are studied: -the planet Earth, the environment and human action

-the living world and its evolution

-the human body and health

* The aim of the SVT syllabus, starting in 5eme, is to develop students' scientific attitudes (curiosity, open-mindedness) and abilities (observation, modelling and experimentation).

Students will study:- nutrition of organisms

-sexual and asexual reproduction

-the relationship between living beings

-Biodiversity and evolution of species

-the human body around the nervous system and responsible behaviour and food with nutritional needs

-the functioning of the body during muscular effort

-the hazards and risks of plate tectonics

-some meteorological and climatic phenomena

-use of natural resources

In Quatrième, they will study:

- the internal and external dynamics of the globe

-the impact of human activities on natural resources and ecosystems

- nutrition of living beings at the cellular scale
- health and nutrition
- health and diet
- physical exercise and the nervous system
- the transmission of life

In Troisième, the last year of the cycle, the following topics will be covered:

- Volcanic, seismic and meteorological risks and how to prevent them
- oil exploitation and renewable energies
- human activities and global impact
- micro-organisms and animal and plant nutrition
- diversity and genetic stability of living beings
- Biodiversity and evolution
- the nervous system and responsible behaviour
- Nutrient transformation and absorption
- the microbiological World and Health
- responsible sexual behaviour and fertility assistance

* The objective in 3eme is the acquisition of a scientific mind and a good working method. To achieve this, a teaching strategy is used:

- the use of different tools (experiments, videos, etc.), the different problems of the chapter will be formulated together in class
- the different hypotheses will be induced or deduced by logical reasoning
- the rest of the lesson will allow these hypotheses to be validated (or not) through guided exercises and different teaching aids
- the rest of the lesson will allow us to validate (or not) these hypotheses through directed exercises and thanks to different teaching aids.
- the whole work is gathered in a few lines in the notebook (lesson side).

In addition we will use "Google Classroom" as a teaching interface.

* Assessment : the lesson must be learned and, above all, understood well in order to be able to pass the assessment exercises and the DS which conclude the chapter. They enable the objectives to be evaluated.

* Sciences (SVT) are a living subject and thanks to the hour of practical work (TP) we shall make presentations, experiments, methodology and research work, allowing the students to understand this discipline in the most concrete way.

* At the end of this Cycle 4 (in 3eme), the students will validate their knowledge through the Brevet National du Collège.

M. Renard

English

The objectives of the course :

- encouraging students to use the language as a means of communication
- understanding written and spoken language
- scanning and skimming for information in documents
- talking about a large range of topics
- participating in a conversation
- writing out a coherent text
- working on a group project

Course outline and tools used by the students:

The students will have three lessons per week:

- two lessons to develop their language skills and to develop their five skills i.e. speaking, writing, listening, reading and interacting (they will work mainly on documents provided by the teacher on Google Classroom)
- one lesson to practice for 'the brevet des collèges' (methodology, past papers...), grammar and text types

The students will use the following tools:

- a) seven "projects" from various sources (online textbooks, websites, etc.)
- b) a notebook or laptop to access the documents online during the lessons or at home
- c) The 3ème Classroom, created for them on Google Classroom, where they will find all the documents or useful links for the course, the Brevet subjects, a grammar folder, a folder for DMs and DS/CS corrections. Students are advised to bring their laptops with them when they can.

Assessment:

The five language activities reading, writing, understanding an oral message, speaking and interacting will be assessed regularly.

- Spot checks on lessons (grammar, vocabulary, etc.).
- Supervised homework/ DS (on the unit(s) worked on in class and a past paper for the brevet des collèges).
- Contrôles trimestriels/ CT (brevet, past papers)
- Written and oral production: assessment on the final project and intermediate tasks (presentations, role-playing, practice texts, etc.).

In accordance with the national syllabuses, the target level is A2 for the 'brevet des collèges', B1 or even B1+ B2 for the 'seconde générale'.

SPANISH

Sabrina Palamara

The objectives of this course in 3^{ème} are:

The comprehension of familiar words in everyday language as well as more complex expressions

Communication and information in documents, talking about various subjects, conversation participation, text writing.

Language acquisition and grammar and vocabulary revision.

In order to do this we shall use:

A textbook to discover and learn the above as well as hands-on practice sessions.

Finally to evaluate students' progress there will be :

Regular tests in lessons

Written and speaking tests

Regular assessments (DS)

Brevet practice tests

End of term tests

The target level for the 3^{ème} is A2+/B1 on the European Language Scale.

Chinese

Jun Bernard

Targeted levels

Expected at the end of 4th cycle : Level A2 (HSK2) of CECRL in at least 2 language activities.

Exemple: Students should be capable of understanding very common words and phrases about themselves, and understand without interruption an oral message that is a few minutes long. Understand and extract essential information from a short oral message.

How classes are organized:

3 hours of class for LV2 per week and 2 hours for LV3, students must work frequently at home after class.

Websites; links for videos and Chinese movies; documents will be accessible via Google Classroom, it will allow students to give their homework, and they will be able to improve and solidify their knowledge of the language.

A notebook can help the students to copy the content of the course and review their lessons at home also to write homework as well.

The objectives of classes:

- Strengthen the four skills : listening, speaking, reading, writing.
- Discover Chinese culture to acquire knowledge of the language.
- Deepen and solidify linguistic knowledge.

Evaluation:

- Test on lessons learned
- Guarded duty
- Termly tests
- Tests at home (written and oral)

Personalised Accompaniment

Ange Schneider

This is when I will help pupils **to analyse** their **skills** and **needs** in each subject ;

The class will be **1 hour every week** helping to guide pupils to fulfil their educational needs.

By **observing** and **analysing** what the pupils have already accomplished in different subject areas, I can then begin to personally help each one of them through **various group activities** (practical) and **discussions** (theory).

These weekly sessions will help develop **intellectual independence** and **personal fulfilment** to enforce **new learning methods** and general knowledge.

It takes place through 4 stages:

- **Diagnosis:** through a needs analysis.
- **Solutions:** these vary according to each student.
- **Assessment** : to check the benefits of this learning
- **Continuation:** to reinforce learning acquisition and use of knowledge. **renforcer l'aisance** dans l'exploitation des acquis.
- **Level check:** revision and needs analysis in all subject areas.
- **Autonomy:** to work independently not only at school but also in their extracurricular activities or at home. This is mainly done through research and project work.
- **Work Methodology:** Work and learning methods will be practised in class according to different subject areas and the needs of pupils.

- **General Knowledge**: through interdisciplinary work and research.
- **Educational Activities**

Beyond interdisciplinarity, it is also the desire to promote exchanges between classes that the personalized support course wants to work.

Every year, the Personalized Support section organizes an annual project that brings together all the classes of the college or high school and is presented at the school party.

This project is part of and develops around one or more previously selected themes.

Each year sees the different creations of the students.

Each of these projects involves multidisciplinary research and stimulates students' creative and artistic skills.

PHYSICAL EDUCATION

Baptiste DUHAU MARMON

Physical education prepares children to be physically and mentally active. It not only improves their health and self-esteem, but also builds strong interpersonal skills, and actually helps improve a child's academic performance.

During the school year, students will have 2 hours of PE. During the classes, students are required to have their gym outfits (including shoes) as well as a hat and a bottle of water in warm weather.

Each student will be graded with a coefficient of 3 according to various criteria (technique, movement, performance...) on the activity they are currently practicing. An additional grade (coef 1) will be given for participation.

This year a supervised paper (DS) will take place every term to check their theoretical knowledge on the activity we have worked on (rules, expected behaviour...).

If your child is exempt from PE, you must submit a medical certificate either to the admissions office or contact me directly if a medical visit was not conducted.

During the course of the year we will be practising the following activities:

Trimester 1: Athletics

Trimester 2: Rugby

Trimester 3: Badminton